

I. SOTTER

**INGLISE KEELE  
HARJUTUSED  
TÖÖVIHIK VI KLASSILE**

**I**

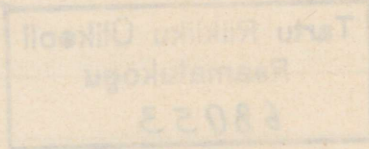
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I. SOTTER

# INGLISE KEELE HARJUTUSED

## TÖÖVIHIK VI KLASSILE

I



..... kooli

..... klassi õpilane

KIRJASTUS «VÄLGUS»

TALLINN 1966

Illustreerinud V. Tõnisson

Kinnitatud Eesti NSV Haridusministeeriumi poolt.

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Tartu Riikliku Ülikooli  
Raamatukogu  
68053

Соттер Ингрид Иоханнесовна  
УПРАЖНЕНИЯ ПО АНГЛИЙСКОМУ ЯЗЫКУ  
Рабочая тетрадь  
для 6-го класса ч. I  
На английском и эстонском языках  
Издательство «Валгус». Таллин, Пярнуское шоссе, 10.

\*

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Kirjutuspaber — Tallinna Paberivabrik.

Hind 6 kop.

## LESSON ONE

### Exercise 1

Write what you see in the pictures using *there is* or *there are*.

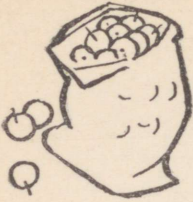
There is an exercise-book on the table.

Is there an exercise-book on the table?

What is there on the table?

How many exercise-books are there on the table?



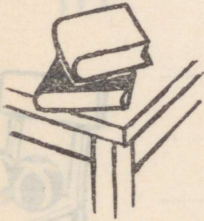


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LESSON ONE



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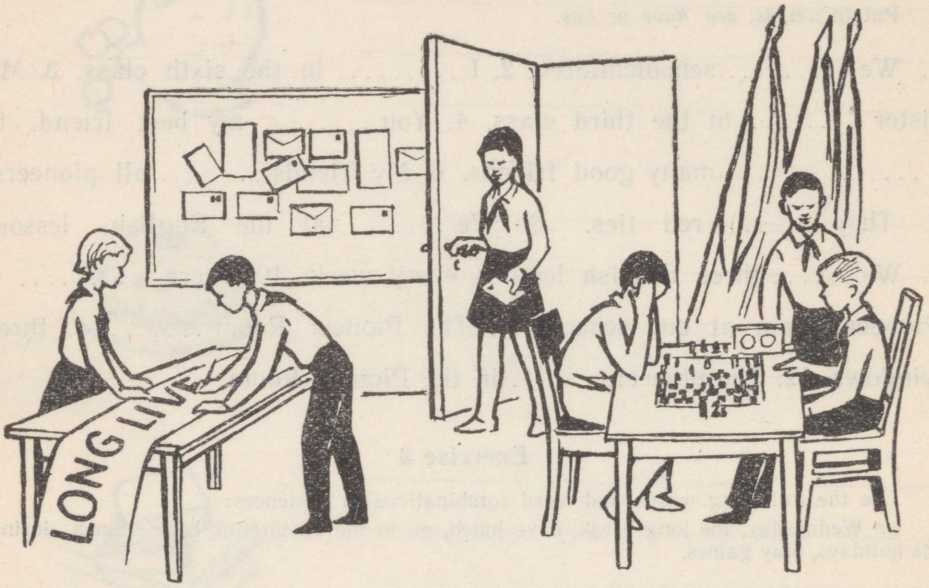
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Exercise 4



A. Write 10 sentences about the Pioneer Room.

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B. Ask 10 questions about the Pioneer Room.

### Exercise 5

Answer the questions.

1. How many workrooms has your school?

2. Who works there?

3. How many lessons have you in the workroom every week?

4. On what days have you lessons in the workroom?

5. Do you like the lessons in the workroom?

6. What things can you make in the workroom?

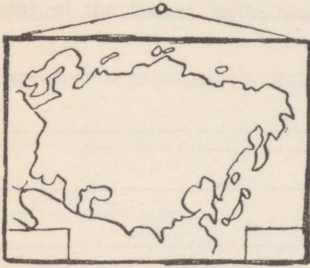


## Exercise 2

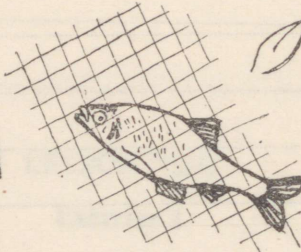
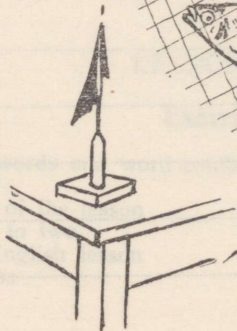
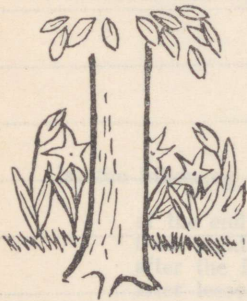
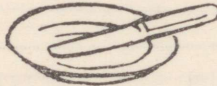
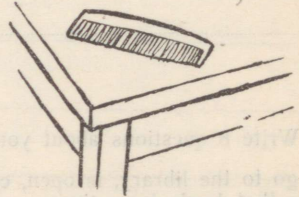
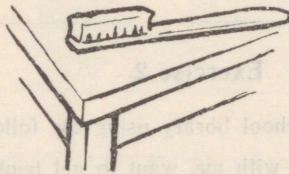
Write 8 questions about your school library using the following word combinations:  
go to the library, is open, come with me, want to get books, take books, read much,  
know that book, have time.

### Exercise 3

Ask 4 questions about each picture.



What is this?  
Have you a map?  
Who has a map?  
Where is the map?



#### Exercise 4

Speak about your deskmate with your friend.

This is an example:

- A. Who is your deskmate?
- B. Helve is.
- A. How old is she?
- B. She is thirteen and I am thirteen too. How old are you?
- A. I am twelve. I am a pioneer. And you?
- B. I am a pioneer too. Look at my red tie.
- A. Oh yes, of course you are. But your deskmate?
- B. She is a pioneer too.
- A. Where does she live?
- B. She lives in Kaare Street. It is not far from the schoolhouse.
- A. So she doesn't come to school by bus.
- B. Of course not.

#### Exercise 5

Speak about your best friend with your deskmate.

These are examples:

- C. Who is your best friend?
- D. Ilmar is.
- C. Is he a *bright pupil*<sup>1</sup> at school?
- D. Of course, he is and he is a very good sportsman too.
- C. *Oh, is he!*<sup>2</sup> What winter sports does he like best?
- D. He likes skiing best. I cannot ski well. Can you?
- C. Not very well. I like skating best. *What does your friend look like*<sup>3</sup>?
- D. He is a *tall*<sup>4</sup> boy with blue *eyes*<sup>5</sup> and *light*<sup>6</sup> hair.
- C. Light hair and blue eyes! So you look like brothers.
- A. This is our classroom. It is big and light.
- B. *It is.*<sup>7</sup> We have a big classroom too. *Why*<sup>8</sup> are you at school? The lessons are over. Are you on duty?
- A. No, I am not. I only help Linda. She is my best friend and her deskmate is absent.

<sup>1</sup> bright pupil — väga hea õpilane

<sup>2</sup> Oh, is he! — kas tõesti?

<sup>3</sup> look like — välja nägema

<sup>4</sup> tall — pikk

<sup>5</sup> eyes — silmad

<sup>6</sup> light — hele

<sup>7</sup> it is — on küll.

<sup>8</sup> why — miks

- B. *Oh, I see now.*<sup>1</sup> Who is your deskmate?  
 A. Helin is. She is *a good friend of mine*<sup>2</sup> too. Do you know her?  
 B. Yes, I do. We live in the *same*<sup>3</sup> house.  
 A. Do you! I must come to see you one day.  
 B. *Do, please!*<sup>4</sup>

## LESSON THREE

### Exercise 1

What are they doing?



Ann is playing ball.  
 Is Ann playing ball?  
 What is Ann doing?  
 Who is playing ball?



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<sup>1</sup> I see — ma saan aru  
<sup>2</sup> a friend of mine — minu söber

<sup>3</sup> same — sama  
<sup>4</sup> Do, please *siin* — Tule, palun

Exercise 3



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Exercise 1

What are they doing?



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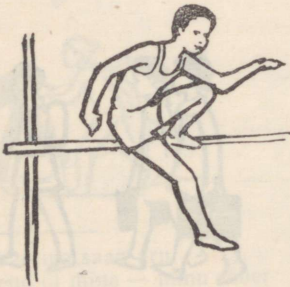


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## Exercise 2

Put in *at, for, in, of, under*.

1. I live ..... the country.
2. We get up ..... the morning.
3. They have bread-and-butter ..... breakfast.
4. Henry drinks a cup ..... milk every morning.
5. We learn English ..... school.
6. Look ..... that boy!
7. What can you see ..... that picture?
8. There is a chair .....the window.
9. She has a bag ..... her hand.
10. The dog likes to sit ..... the table.

## Exercise 3

Speak about your classroom.

This is an example:

- |  |  |
|--|--|
| A. Is your classroom big?  | B. It is. What about your classroom? Is it big too?            |
| A. Yes, it is. It has four windows. How many windows has your classroom? | B. It has only three, but they are very big.                   |
| A. <i>What colour</i> <sup>1</sup> are the walls of your classroom?      | B. They are green. How many desks are there in your classroom? |
| A. There are twenty new yellow desks in our classroom.                   | B. Is there only one blackboard in the classroom?              |
| A. Of course only one. Have you two blackboards?                         | B. No, we have only one.                                       |

<sup>1</sup> What colour — millist värvi





## Exercise 2

Use the following words and word combinations in questions:

big trees  
wake up  
burn  
at night

the fire  
the roof of the house  
the sky  
near the schoolhouse

How many .....

When .....

What .....

Why .....

Where .....

Is .....

What colour .....

Do you .....

### Exercise 3

Speak about your Pioneer Room and your pen-friends.  
This is an example:

- A. I like our Pioneer Room very much.      B. *Do you?* I think our Pioneer Room is *better*<sup>1</sup>.
- A. Why do you think so?      B. There are *more*<sup>2</sup> tables and chairs in our Pioneer Room. We have more room for work and play.
- A. But there are many interesting books in our Pioneer Room. We often go and read books there.      B. So do we. But where do you *keep*<sup>3</sup> the *letters*<sup>4</sup> from your pen-friends?
- A. We have many pen-friends and we keep the letters in the Pioneer Room and at home. Do you like to get letters?      B. Yes, I do, but I do not want to write them very often.

<sup>1</sup> better — parem  
<sup>2</sup> more — rohkem

<sup>3</sup> keep — pidama, hoidma  
<sup>4</sup> letter — kiri

Exercise 7

This is an example:

A: I like our Pioneer Room. It is better.

B: There are more tables and chairs in our Pioneer Room. We have more room for writing and play.

A: But there are many interesting books in our Pioneer Room. We often go and read books there.

B: So do we. But where do you keep the letters from your pen-friends?

A: We keep the letters in the Pioneer Room and at home. Do you like to get letters?

B: Yes, I like to get letters.

A: How often do you write them?

B: I write them very often.

A: How often do you write them?

B: I write them very often.

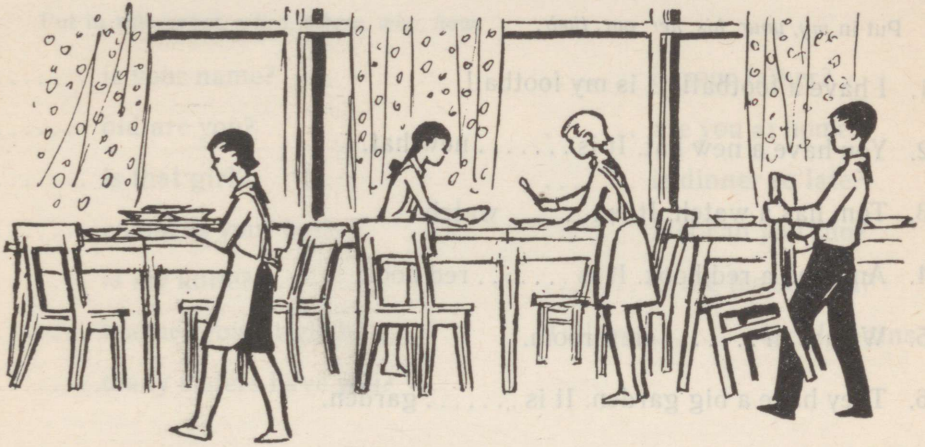
A: How often do you write them?

B: I write them very often.

A: How often do you write them?

B: I write them very often.

## Exercise 4



Write 7 questions about the picture.

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## Exercise 5

Put in *my, your, his, her, our, their*.

1. I have a football. It is my football.
2. You have a new hat. It is ..... new hat.
3. Tom has a watch. It is ..... watch.
4. Ann has a red book. It is ..... red book.
5. We are in ..... classroom.
6. They have a big garden. It is ..... garden.
7. You must learn ..... lessons better.
8. Please give me ..... pencil.
9. Ask Betty where ..... mother is.
10. Look at Henry and ..... little sister.

## Exercise 6

Put in *there* or *their*.

1. .... is a dog under the table.
2. The boys can't find ..... caps.
3. The girls are in ..... room.
4. .... mother is in the kitchen.
5. Bill and Bob play with ..... dogs.
6. They are in ..... garden.
7. Who is ..... ?

## Exercise 7

Put in *who, what, when, where, why, how*.

..... is your name?

..... old are you?

..... is that girl?

..... colour is your hat?

..... is my knife?

..... teaches you English?

..... many sisters have you?

..... is your father?

..... are you at home?

..... is dinner so late?

..... fast can you run?

..... is the tea so cold?

Tell me ..... school begins.

## LESSON FIVE

### Exercise 1

Use the following word combinations in sentences:

far from our house, in the water, to the lake, into the water, out of the water, to the country, in the country, in autumn, near the house, on duty, before dinner, after breakfast, for Saturday, with my mother.

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Exercise 5



Ask 10 questions about the picture.

1. What .....
2. How many .....
3. Where .....
4. Who .....
5. Does .....
6. Are .....
7. Is .....
8. ....
9. ....
10. ....

## Exercise 6

Make up a short dialogue (6—10 lines) about,

- 1) your uncle who is a collective farmer,
- 2) your winter holidays,
- 3) your pioneer group.

## LESSON SIX

### Exercise 1

Make complete sentences of the following:

My name is .....

I am ..... years old.

I live in .....

I ..... at ..... o'clock.

I ..... to school at ..... o'clock.

School begins at .....

There are ..... boys in my class.

My teacher's name is .....

I go home at .....

At ..... I ..... to bed.

### Exercise 2

Write 8 sentences in the Future Indefinite using the following verbs:

brush, comb, do, open, put, rest, sweep, wash.

I shall brush my hair in the evening.

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Exercise 3

Ask 9 questions in the Future Indefinite using the adverbial *next week*.

Example: Will you be on duty next week?

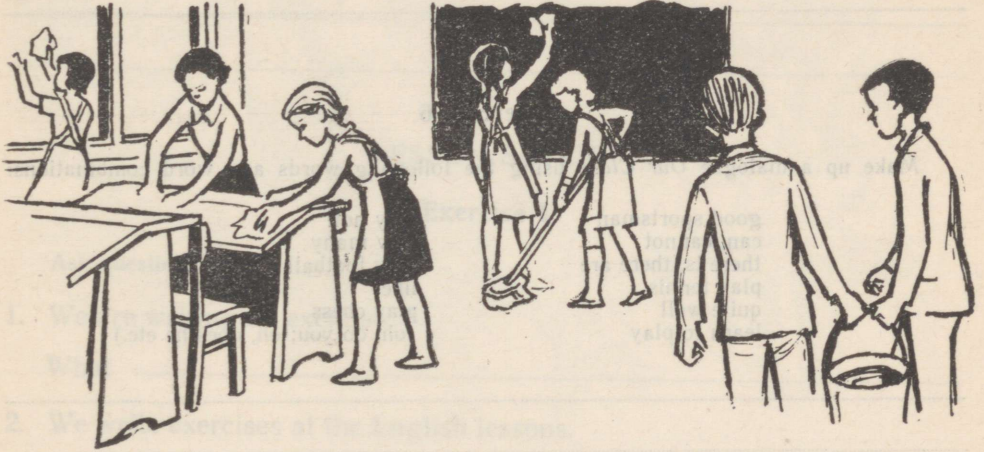
Exercise 4

Write about your morning in the Future Indefinite. Use the following words and word combinations:

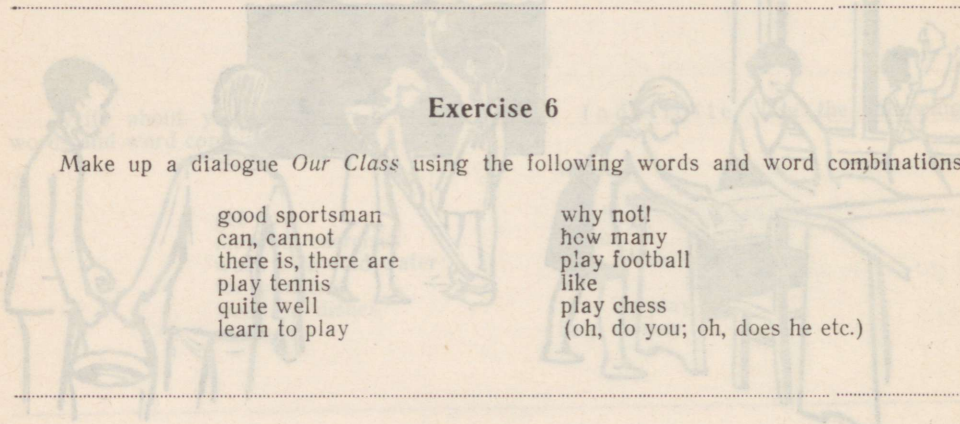
get up  
morning exercises  
wash with cold water  
for breakfast  
wash the dishes  
of course

brush ..... teeth  
comb ..... hair  
have breakfast  
do ..... lessons  
time for play  
help mother

Exercise 5



Write 8—10 sentences about this picture.



## Exercise 6

Make up a dialogue *Our Class* using the following words and word combinations:

good sportsman  
can, cannot  
there is, there are  
play tennis  
quite well  
learn to play

why not!  
how many  
play football  
like  
play chess  
(oh, do you; oh, does he etc.)

LESSON SEVEN

Exercise 1

Ask questions.

1. We are writing an exercise.

What .....

2. We write exercises at the English lessons.

What .....

3. Ann is eating potatoes and fish in the kitchen.

What .....

4. Fanny eats fish for dinner every Monday.

What .....

5. That woman sells milk.

What .....

6. That woman is selling milk today.

What .....

7. Father is playing chess with uncle Max.

What .....

8. Father plays chess every Sunday.

What .....

### Exercise 2

Ask as many questions as possible.

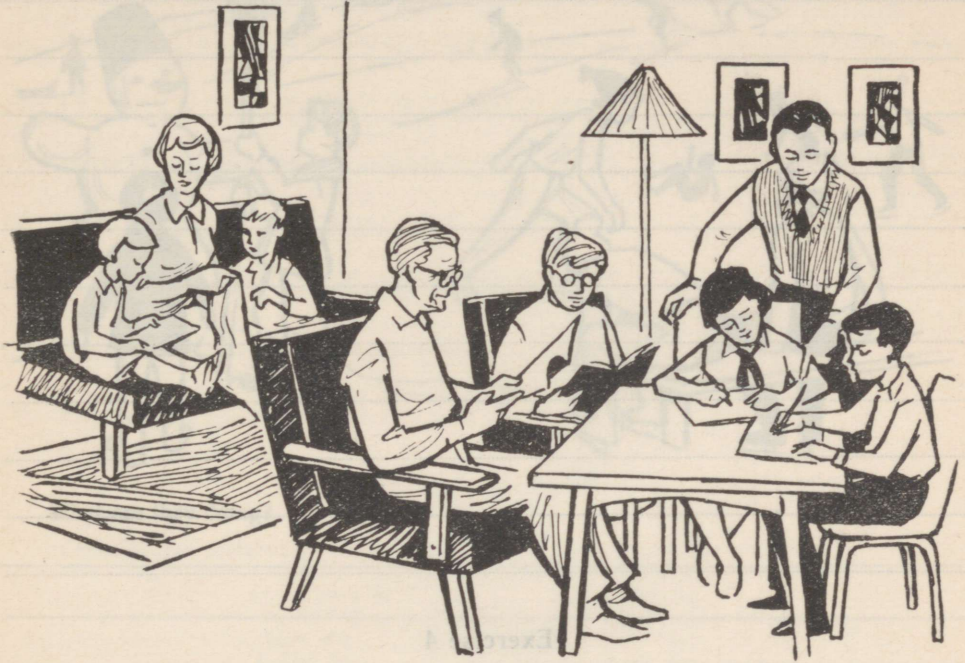
The pupils greet the teachers every day.

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Mary will go to the library after school.

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### Exercise 3



Look at the picture and correct the story.

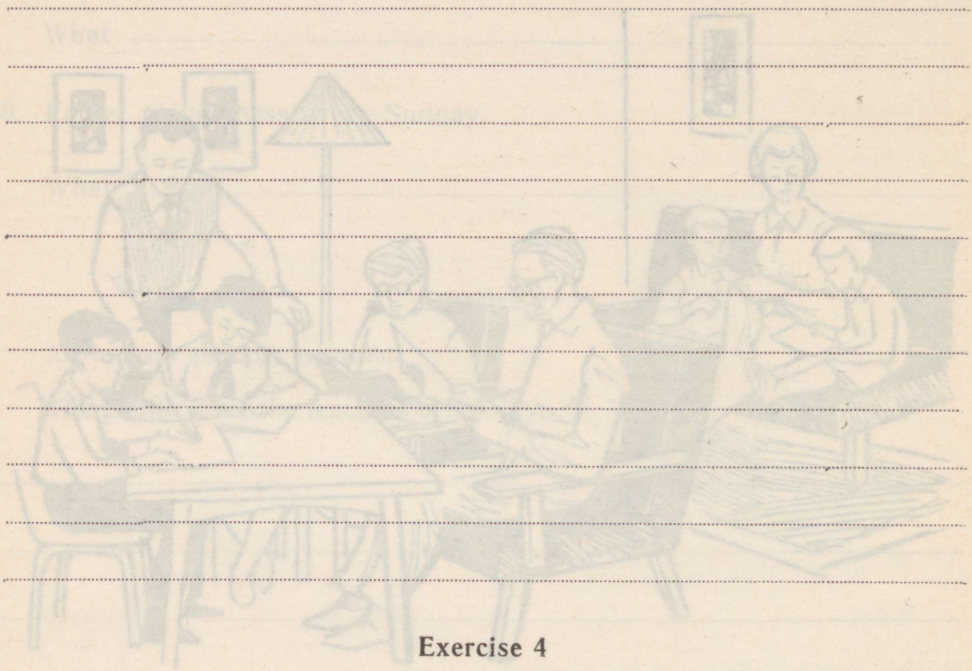
This is a living-room. It is morning. I see a big family in the room. There are six children in the family. The grandmother is sitting at the table. She is writing a letter. The grandfather is not at home. The father is sitting on the sofa. He is reading a newspaper. Two little girls are sitting on the sofa too. They are playing. Four boys are sitting at the table. They are singing. Their mother is standing near them.

There are five chairs and two sofas in the room. I can see three lamps. There are no pictures on the walls.

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### Exercise 4

Make the following sentences negative.

*Examples:* I write with a good pen. I do not write with a bad pen.  
You write in the classroom. You do not write in the kitchen.

Henry likes apples. He .....

Alice sleeps in her bed. She .....

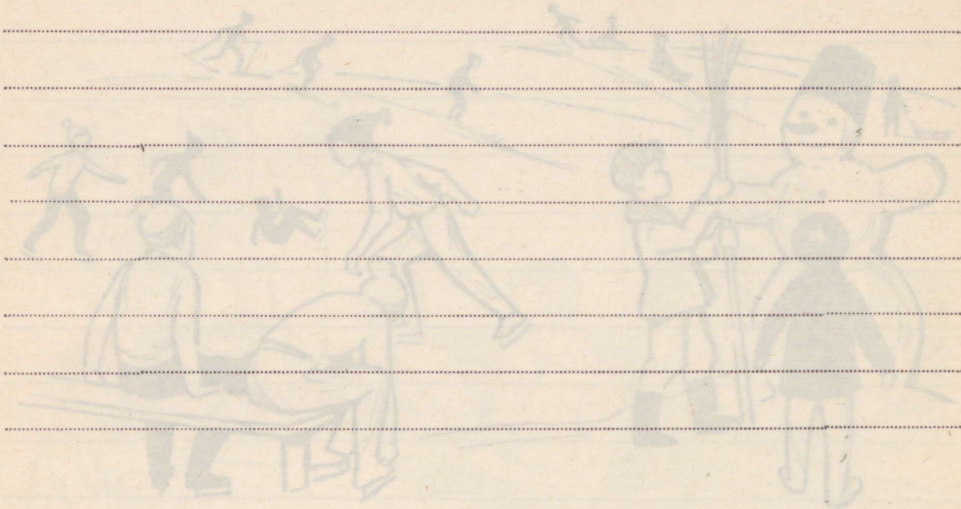
The cat sits in the sun. It .....

We drink coffee in the morning. We .....

You play after school. You .....

The pupils work in the workroom. They .....





## LESSON EIGHT

### Exercise 1

Give questions to which these sentences are answers.

Questions.

Answers.

How old are you?

I am thirteen.

I live in the country.

I get up at seven.

It is red.

My brother's name is Henno.

She is doing her lessons.

She is in the garden.

I have five apples.

## Exercise 2

Put in *him, it, her, me, you, us, them*.

1. We are at school. The teacher is with .....
2. The boys are playing ball. Jim is playing with .....
3. Mary is going home. Ann is going with :.....
4. I am at school. You see .....
5. The pencil-box is on the table. The pencils are in .....
6. John is my friend. I often play with .....
7. You are in the fifth class. I know .....

## Exercise 3

Complete the sentences:

it is time to  
my friends  
shall we  
I like to

where is  
where are  
there is  
there are

- ..... only one apple on that tree.
- ..... put the room in order.
- ..... that poor girl.
- ..... sweep the floors today.
- ..... some strawberries in the basket.
- ..... milk cows.
- ..... my clothes.
- ..... are afraid of dogs.

## Exercise 4

What can you do in the kitchen?

I can .....

What can you do in the garden?

I can .....

What can you do in winter?

I can .....

What can your friend do at the lesson?

He (she) can .....

## Exercise 5

Learn the following dialogue by heart.

Bob: Ann, can you come and play with me in the garden?

Ann: I can't come now, I must do my homework. I have a lot of homework to do today. You can take Jack with you.

Bob: Must you do it now? You can do it in the evening.

Ann: I cannot, Bob, Mother says I must do my homework now.

Bob: I want to play games in the garden.

Ann: You can take your ball and play with it till I come.

Bob: Hurry up, Ann. Do your homework quickly! Then we can play in the garden.

Ann: I can do my homework quickly, and then I can come and play with you. You must only wait.

# LESSON NINE

## Exercise 1

Give 10 sentences.

peel apples  
cut bread  
take part in  
after school  
about our school

play the piano  
play chess  
at the party  
from our school  
be afraid of

Handwriting practice lines consisting of ten sets of three horizontal lines (top, middle, bottom) for writing practice.

## Exercise 2

Make 5 questions to each sentence.

Urve will play the piano at the party.

1. ....
2. ....
3. ....
4. ....
5. ....

Hilda will meet Ann before the lessons.

1. ....
2. ....
3. ....
4. ....
5. ....

## Exercise 3

Fill in the blanks with verbs.

*Example:* Do you see me?

Do you ..... apples?

Do we ..... at school?

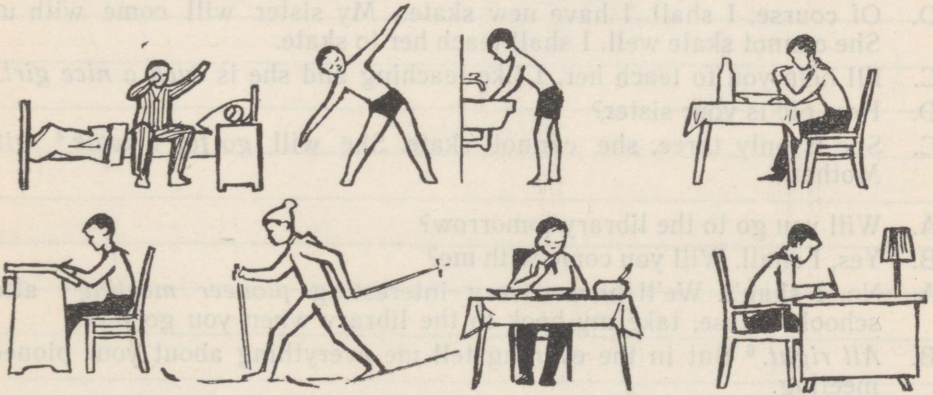
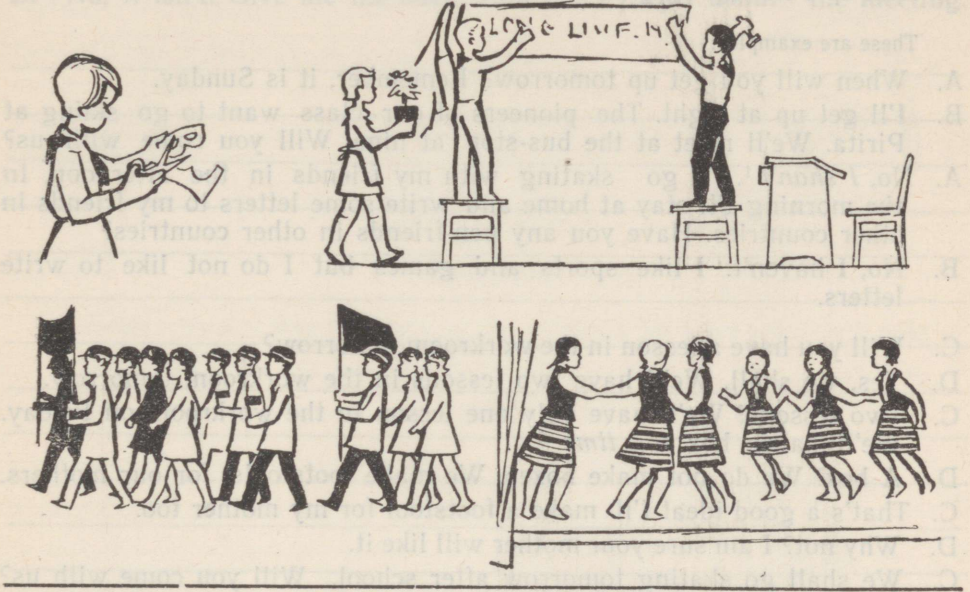
Do they ..... well?

Do you ..... my name?

Do they ..... English?

## Exercise 4

Speak about the pictures.



## Exercise 5

Speak about the pictures in the Present Indefinite using the adverbs *always*, *every day*.

## Exercise 6

Make up a dialogue using the Future Indefinite in 3—4 sentences.

These are examples:

- A. When will you get up tomorrow? Remember, it is Sunday.  
B. I'll get up at eight. The pioneers of our class want to go skiing at Pirita. We'll meet at the bus-stop at nine. Will you come with us?
- A. No, I *shan't*<sup>1</sup>. I'll go skating with my friends in the afternoon. In the morning I'll stay at home and write some letters to my friends in other countries. Have you any pen-friends in other countries?  
B. No, I haven't. I like sports and games but I do not like to write letters.
- C. Will you have a lesson in the workroom tomorrow?  
D. Yes, we shall. We'll have two lessons in the workroom tomorrow.  
C. Two lessons! We'll have only one lesson in the workroom on Friday. We'll make a box *this time*.<sup>2</sup>  
D. A box! We do not make boxes. We make footstools for our mothers.  
C. That's a good idea! I'll make a footstool for my mother too.  
D. Why not? I am sure your mother will like it.  
C. We shall go skating tomorrow after school. Will you come with us?  
D. Of course, I shall. I have new skates. My sister will come with us. She cannot skate well. I shall teach her to skate.  
C. I'll help you to teach her. I like teaching and she is *such a nice girl*.<sup>3</sup>  
D. How old is your sister?  
C. She is only three, she cannot skate. She will *go for a walk*<sup>4</sup> with Mother.
- A. Will you go to the library tomorrow?  
B. Yes, I shall. Will you come with me?  
A. No, I *shan't*. We'll have a very interesting *pioneer meeting*<sup>5</sup> after school. Please, take my book to the library when you go there.  
B. *All right*.<sup>6</sup> But in the evening tell me everything about your pioneer meeting.

<sup>1</sup> shan't = shall not

<sup>2</sup> this time — seekord

<sup>3</sup> such a nice girl — selline tore tüdruk

<sup>4</sup> go for a walk — jalutama minema

<sup>5</sup> pioneer meeting — pioneerikoondus

<sup>6</sup> all right — hüval! hästi!





## LESSON TEN

### Exercise 1

Give 5 sentences using the words *was* or *were* and *last year* in each sentence.

at a pioneer camp, near the sea, on the first floor, in town, in the country.

*Example:* Last year I was in the fifth class.

1. ....
2. ....
3. ....
4. ....
5. ....

### Exercise 2

Put in *am, is, are, was, were*.

I ..... on duty today. Enn ..... on duty yesterday. Enn ..... not at school today. He ..... at school yesterday. We ..... in the country last Sunday. My uncle ..... in town last week. There ..... many apples in our garden this year. There ..... a few apples in our garden last year. The streets ..... dry today. The streets ..... wet yesterday. There ..... slogans in the streets now. There ..... many slogans in the streets on the seventh of November.





#### Exercise 4

Fill in the blanks with subjects.

- Do ..... speak English?
- Does ..... come home at seven?
- Were ..... in the country last year?
- Was ..... absent yesterday?
- Do ..... like dogs?
- Are ..... pioneers?
- Does ..... come here every day?

## Exercise 5

Put in *who, what, which, when, where, why, how*.

..... is that girl?

..... is your mother?

..... day comes after Friday?

..... do you open the window?

On ..... floor do you live?

..... many apples can you eat?

..... apple will you have?

..... teaches you Russian?

..... do you leave us?

..... does your dog sleep?

## LESSON ELEVEN

### Exercise 1

Why? — Because

No.	Questions	No.	Answers
1.	Why do you write with a pencil?		Because he is sleepy.
2.	Why do you drink so much?		Because it is warm in here.
3.	Why does Peter go to bed?		Because I am hot.
4.	Why are the boys running?		Because I have no pen.
5.	Why is it so cold?		Because I was ill.
6.	Why were you absent?		Because it is winter.
7.	Why do you open the window.		Because they are in a hurry.

## Exercise 2

Put in *to, too, two*.

1. My little brother is ..... years old.
2. I must write ..... uncle John.
3. Our classroom is ..... small.
4. Your classroom is small .....
5. Take this book ..... your teacher .....
6. Is it time ..... go ..... school.
7. I have ..... sisters and I have a brother .....
8. Tomorrow I shall go ..... the skating-rink.
9. My friends will come ..... the skating-rink .....
10. Go ..... the blackboard.

## Exercise 3

Put in *was, were*.

Near the house there ..... a field.

There ..... many cows in the fields.

There ..... three horses in the field too.

There ..... a plate and a cup on the table.

There ..... some buses in the street.

There ..... no shops in that street.

There ..... a globe and a book on this desk.

There ..... no table in that room.



## Exercise 6

Put in *was, were, had*.

It ..... an English lesson. The pupils ..... in the classroom.  
They ..... an English lesson. The teacher ..... in the classroom  
too. She ..... an English book in her hand. Urve ..... at the  
blackboard. She ..... her note-book in her hand.

## LESSON TWELVE

### Exercise 1

Finish the sentences.

1. When I come home from school .....
2. Our neighbours come .....
3. There is a big forest .....
4. There are many big trees .....
5. Yesterday I cleaned .....
6. I asked my friend to .....

### Exercise 2

Put in *at, by, for, in, to, on*.

1. I wake up ..... seven.
2. My room is ..... the first floor.
3. I have breakfast ..... the kitchen.
4. I go ..... school ..... eight.

5. Some pupils come . . . . . school . . . . . bus. 6. At school I have bread-and-butter . . . . . lunch. 7. We have lunch . . . . . the lunchroom.

### Exercise 3

Ask your friend 10 questions using the following verbs in the Past Indefinite.

work	want
help	ask
wash	jump
clean	answer
peel	play

*Examples:* Did you work much yesterday?  
Where did you want to go yesterday?  
When did you clean the desks?

### Exercise 4

A. Change from the Present to the Past.

It is two o'clock. The lessons are over. Dick and Ann are on duty. Lena is not on duty today, but she wants to help her friends. They clean the classroom. They wash the floor and the blackboard. They work well. When they are ready Dick and Ann thank Lena for her help.





## Exercise 2

Learn the dialogue.

- A. Here you are! Glad to see you! Why were you absent?  
B. I was ill. I'm glad I'm all right now.  
A. Are you quite well?  
B. Of course, I am. I had *measles*.<sup>1</sup>  
A. Measles! I had measles last year. I was absent *for a long time*.<sup>2</sup> It was not pleasant to be at home and lie in bed.  
B. It wasn't. And now I must work hard and do all the exercises you did at school.

## Exercise 3

Cross out the wrong adverbial.

1. I drink a cup of tea (this morning, in the morning).
2. My brother is coming from Moscow (today, yesterday).
3. Today is Monday, and (in the morning, tomorrow) is Tuesday.
4. Was it very cold (this morning, tomorrow)?
5. Do you think you can come (tomorrow, yesterday)?
6. (Yesterday, today) was Helen's birthday.
7. My friend was absent (this week, last week).

## Exercise 4

Make up as many words as you can with the letters in this word.

## PICTURE-BOOKS

.....

.....

.....

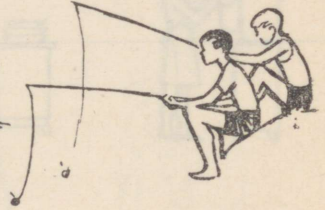
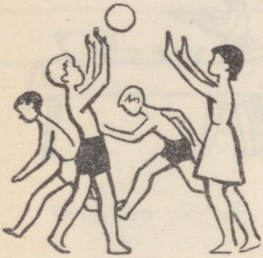
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.....

<sup>1</sup> measles — lee-trid

<sup>2</sup> for a long time — kau

Exercise 5



Write a story about these pictures using the Past Indefinite.

## LESSON FOURTEEN

### Exercise 1

Change from the Present to the Past.

1. Does he live there now?

..... last year?

2. Does Jim play tennis this year?

..... two years ago?

3. Do they work in the workroom every Monday?

..... last Monday?

4. Do you decorate your classroom every month?

..... last month?

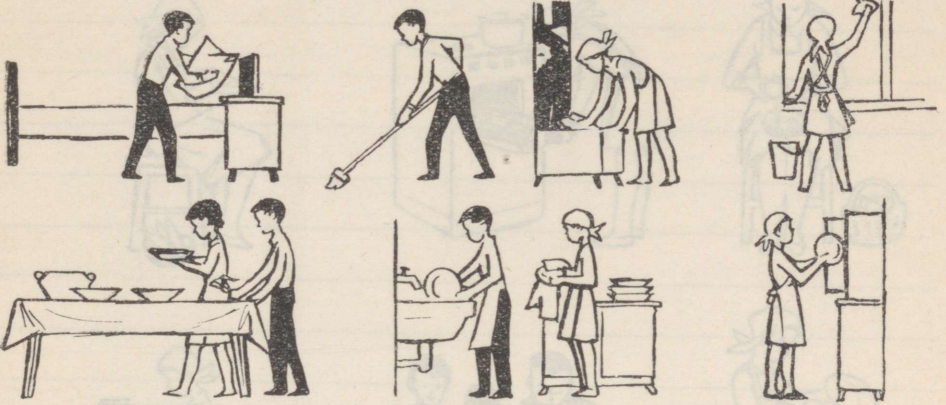
5. Does Kitty rest after school every day?

..... yesterday?

6. Does your mother make a cake every Saturday?

..... last Saturday.

## Exercise 2



Write how you help your mother.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

### Exercise 3



Make up a dialogue *We Help in the Kitchen*. The pictures will help you.

.....

.....

.....

.....

.....

.....

.....

Exercise 4

Write 1 sentence about each month.

1. It is very cold in January.

2. February has 28 days.

3. ....

4. ....

5. ....

6. ....

7. ....

8. ....

9. ....

10. ....

11. ....

12. ....

## LESSON FIFTEEN

### Exercise 1

Make 5 questions to this sentence.

Mother baked an apple-pie on Saturday.

1. ....
2. ....
3. ....
4. ....
5. ....

### Exercise 2

Ask questions.

1. Jack walked with Rex in the wood.

Where .....

2. Rex liked the walks very much.

What .....

3. Rex waited for Jack after dinner.

When .....

4. One Sunday a neighbour visited Jack.

Who .....

When .....

5. Jack wanted to talk with his friend.

Who .....

6. Jack called Rex into the dining-room.

Whom .....

7. Rex stopped in front of Jack's friend.

Where .....

### Exercise 3

Ask your friend how she (he) helps with the housework.

1. Do you .....
2. When do you .....
3. ....
4. ....
5. ....
6. ....
7. ....

### Exercise 4

Why? — Because

- |           |     |                            |           |                        |
|-----------|-----|----------------------------|-----------|------------------------|
|           | No. |                            | No.       |                        |
| Why can't | {   | 1. Bill go out?            | Because { | I must do my homework. |
|           |     | 2. Mary wash the dishes?   |           | they have no ball.     |
|           |     | 3. Jane come to the party? |           | he must go to school.  |
|           |     | 4. Mother bake a pie?      |           | she has no water.      |
|           |     | 5. Linda write?            |           | it's raining.          |
|           |     | 6. Olev go to school?      |           | the water is too cold. |
|           |     | 7. Mary wash her socks?    |           | it is too late.        |
|           |     | 8. the boys play ball?     |           | she has no apples.     |
|           |     | 9. Jack go to bed?         |           | she is only three.     |
|           |     | 10. you come with me?      |           | he is ill.             |

## Exercise 5



Look at the picture and correct the story.

You see a living-room in the picture. The room has 3 windows and 2 doors. There is a bookcase at the door. There is only one table in the room. There are vases on the table. There is a chair at the window. There are no pictures on the walls. There are four chairs and a sofa in the room. The mother is coming into the room. Ann is with her. The father is sitting at the table. He is making a dress. The mother is standing at the table. She is singing. Ulo and Olev are standing at the sofa. They are playing ball.

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TÜ RAAMATUKOGU



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