

I. SOTTER

**INGLISE KEELE
HARJUTUSED**

TÖÖVIHIK VI KLASSILE

II

I. SOTTER

INGLISE KEELE HARJUTUSED

TÖÖVIHIK VI KLASSILE

II

..... kooli

..... klassi õpilane

KIRJASTUS «VALGUS»
TALLINN 1966

Illustreerinud V. Tõnisson

Kinnitatud Eesti NSV Haridusministeeriumi poolt.

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Соттер Ингрид Иоханнесовна
УПРАЖНЕНИЯ ПО АНГЛИЙСКОМУ ЯЗЫКУ
Рабочая тетрадь для 6-го класса ч. II
На английском и эстонском языках
Издательство «Валгус». Таллин, Пярнуское шоссе, 10

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Kirjutuspaber — Tallinna Paberivabrik.

Hind 5 kop.

LESSON SIXTEEN

Exercise 1

Change from the Future Indefinite to the Present Indefinite, Present Continuous and Past Indefinite.

<i>Example:</i>	<i>Future Indefinite.</i>	Ann will dust the furniture tomorrow.
	<i>Present Indefinite.</i>	Ann dusts the furniture every day.
	<i>Present Continuous.</i>	Ann is dusting the furniture now.
	<i>Past Indefinite.</i>	Ann dusted the furniture yesterday.

I shall help my mother tomorrow.

..... every day.
..... now.
..... yesterday.

Andres will peel potatoes tomorrow.

..... every Saturday.
..... now.
..... last week.

Mother will cook vegetable soup tomorrow.

..... every Friday.
..... now.
..... yesterday.

Exercise 2

Fill in the blanks. Put the verbs in the Present Indefinite, Present Continuous or Past Indefinite.

- | | |
|--|-------|
| 1. I my aunt last week | visit |
| 2. Where is Arvo? Look, he ball in the garden. | play |
| 3. We the kitchen window last week. | clean |
| 4. Uno is a good skater. He always well. | skate |
| 5. Ilmi her socks yesterday. | wash |
| 6. Who an apple-pie last Saturday? I did. | bake |
| 7. Ülle is in her room. She her lessons. | do |
| 8. Our library new books every day. | get |

Exercise 3

Write a dialogue about your last Sunday.

This is an example:

A. Where were you on Sunday?
You were not at home.

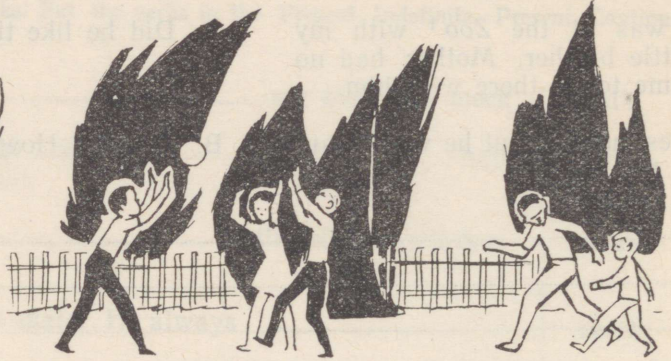
B. I was in the country with the other pioneers of our class.

A. What did you do there?

B. We visited a collective farm. Uno's uncle is a collective farmer and he invited us all and *showed*¹ us the collective farm.

¹ show — näitama; showed — näitas

Exercise 4



Look at the pictures and make up a story.

.....

.....

.....

LESSON SEVENTEEN

Exercise 1

Fill in the blanks. Put the verbs in the Past Indefinite.

- | | |
|--|---------|
| 1. Yesterday I to bed at ten. There no | go, be |
| lamp in my room, so I in the dark. | |
| 2. My friend to see me last Sunday. | undress |
| | come |

We for an hour. Then we for a walk together.

talk, go

3. I the door and my dog.

open, call

He running.

come

4. Mary in and that it was very cold in the Street.

come, say

5. I the table and some books down.

push, fall

6. Last year I my little sister to school every day.

take

Exercise 2

Change the sentences.

1. I go to bed at ten every day.

2. tomorrow.

3. yesterday.

1. We shall wash our hands before supper.

2. every day.

3. an hour ago.

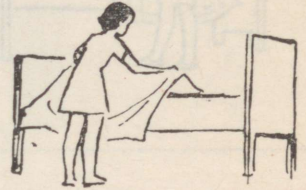
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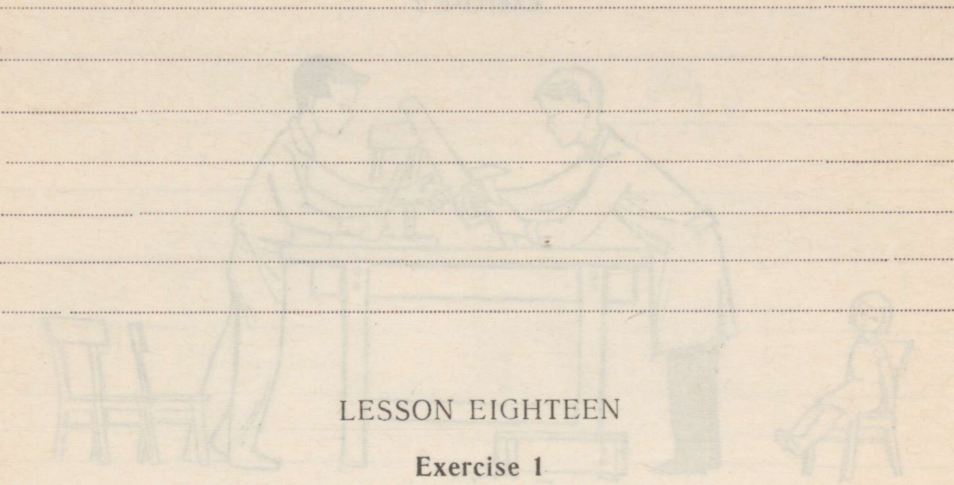
Exercise 3

Look at the pictures and make up 3 stories.





A series of horizontal dotted lines for handwriting practice, consisting of 12 lines.



LESSON EIGHTEEN

Exercise 1

Change from the Past to the Present.

1. I got books from the library.

.....

2. Tom made two slogans for the Pioneer Room.

.....

3. Last year lessons began at eight. This year

.....

4. Virve wrote her dictations well. Virve always

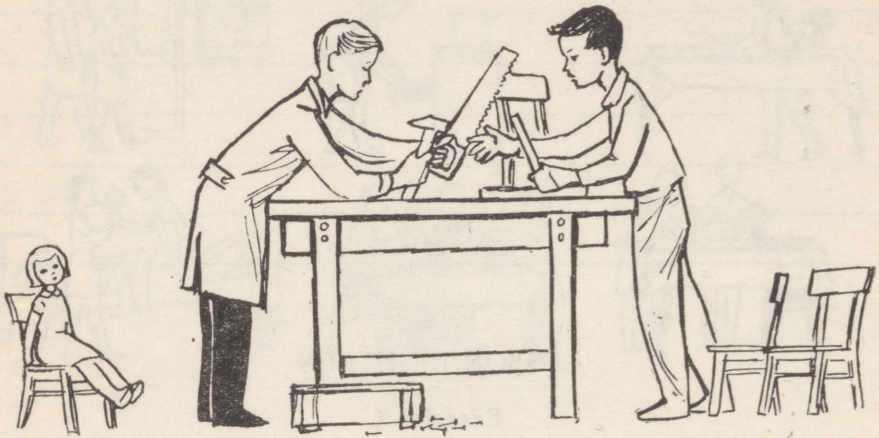
.....

5. I visited my aunt last week.

.....

.....every week.

Exercise 2



Make up a dialogue *In the Workroom*. The picture will help you.
This is an example:

Jüri: Where is the hammer? I cannot see it.

Enn: It is here. Please take it. And I can give you some nails too, if you *need*¹ them.

Jüri: Thank you, I have nails. But I need a saw. This stick is too long.

Enn: What are you doing?

Jüri: I am making a doll's table for my little sister.

Enn: So you have a little sister.

Jüri: Yes, I have. She will be five next week. Mother will give her a new doll and I shall make her a doll's table and 3 chairs.

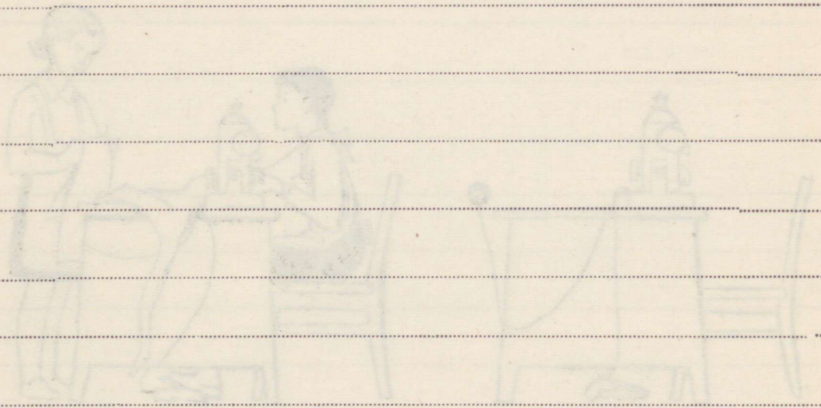
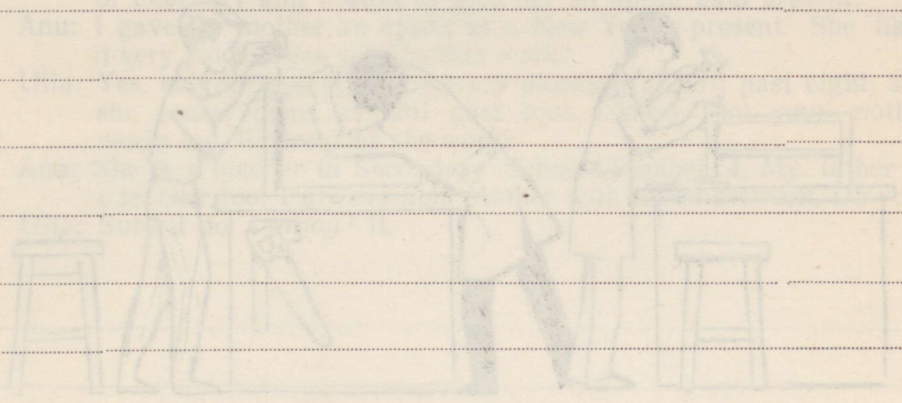
Enn: I can help you. I can make her a doll's bed.

Jüri: Thank you very much. I am sure she will be very glad.

¹ need — vajama

This is an example of a sentence.

This is an example of a sentence.



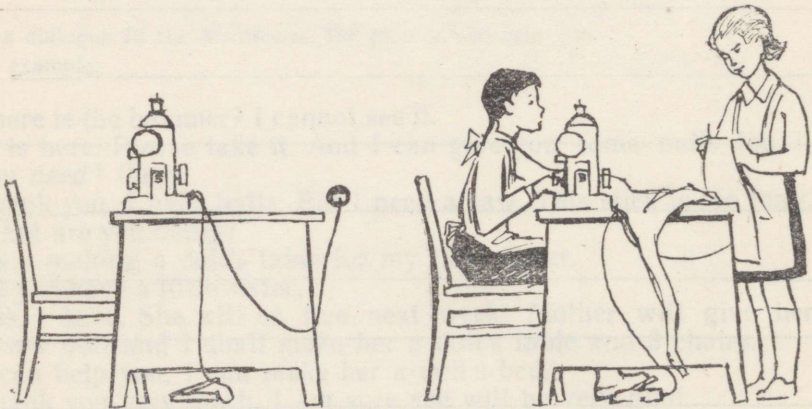
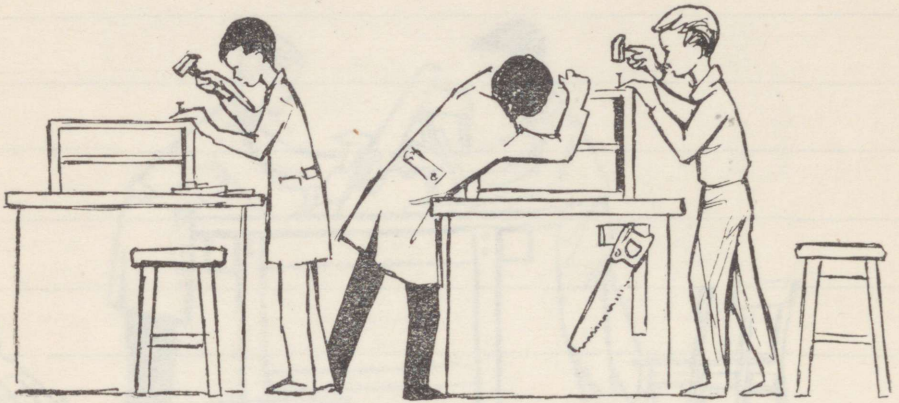
This is an example of a sentence.

This is an example of a sentence.

Ann: What are you doing here?

Ann: Yes I do. We had two lessons in the workshop yesterday. Lisa

Exercise 3



Make up a dialogue. The pictures will help you.

This is an example:

Anu: What are you doing here?

Ulla: You see I'm sewing. Do you know that we have 2 quite new sewing-machines?

Anu: Yes, I do. We had two lessons in the workroom yesterday. I like the new sewing-machines very much. What are you making?

Ulla: I'm making an apron for my mother. Her birthday is on the 1-st of February and I want to give her an apron as a *present*.¹

Anu: I gave my mother an apron as a New Year's present. She liked it very much. Does your mother work?

Ulla: Yes, she does. She leaves every morning at half past eight and she comes home at half past four. I know that your mother works too. Where does she work?

Anu: She is a teacher in Secondary School Number 4. My father is a teacher too. I always help Mother with the housework. Do you?

Ulla: Sure, I do. I *enjoy*² it.

¹ present — kingitus

² enjoy — heameelega, mōnuga tegema

Exercise 4

Make 8 negative sentences in the Past Indefinite.

be afraid
sew
catch up
be well
be absent

like
want
begin
make

Examples:

We did not sew in the workroom yesterday.

We were not afraid of you.

1.
2.
3.
4.
5.
6.
7.
8.

LESSON NINETEEN

Exercise 1

What animals do you know?

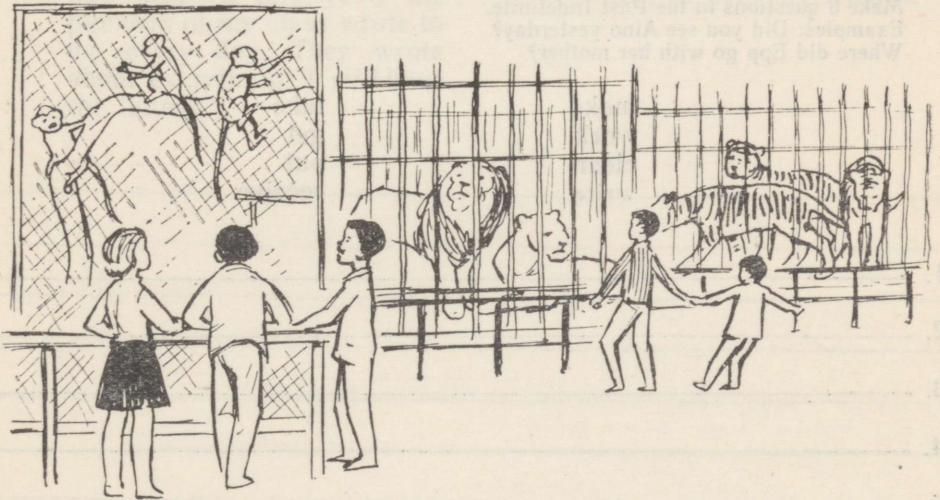
I know cats,

.....

.....

.....

Exercise 2



Write 7—10 sentences about the picture.

.....

.....

Exercise 3

Make 8 questions in the Past Indefinite.
Examples: Did you see Aino yesterday?
Where did Epp go with her mother?

make
work
clean
write

take
get
put
receive

1.
2.
3.
4.
5.
6.
7.
8.

Exercise 4

Make up a dialogue *I Received a Letter*.

This is an example:

Ain: Here is a letter for you.

Malle: Who gave you the letter?

Ain: Nobody. It was in the letter-box.

Malle: *Oh, I see.*¹ This letter is from Tartu.

Ain: Who writes to you?

Malle: My friend does. She was ill *for a long time*² and then I often wrote to her. You know how pleasant it is to get letters when you are ill.

Ain: I know it very well. When I had measles last year, the pioneers of my class wrote to me every day. They wrote about everything. I still have the letters.

Malle: It always makes me happy too, to help my friends.

¹ I see — ah nii

² for a long time — kaula aega

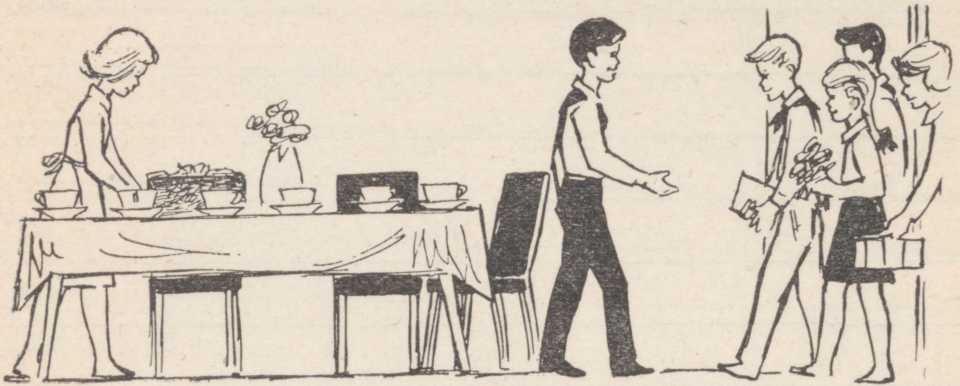
LESSON TWENTY

Exercise 1

Make up a story about your friend. The questions will help you.

1. When is your friend's birthday?
2. How old is he (she)?
3. Did your friend invite you to his (her) birthday-party last year?
4. What did you do at the party?
5. Did you have a good time?
6. When did you go home?

Exercise 2



Describe the picture.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

LESSON TWENTY-ONE

Exercise 1

Make 5 questions to the sentence

Ellen bought the flowers at that shop.

1.
2.
3.
4.
5.

Exercise 2

Speak about your (or your friend's) dog.

1. What is your dog's name?
2. How old is he?
3. What colour is he?
4. Is he clever?
5. Does he love his master?
6. Why do you like him?

Exercise 3

Make up a dialogue about your birthday.

This is an example:

Anne: When is your birthday?

Helga: My birthday is on the 3-rd of May. And when is your birthday?

Anne: It is on the fifth of November. Do you always invite your friends to your birthday-party?

Helga: Yes, I do.

Exercise 4

Make up a dialogue about cooking or baking.

This is an example:

Mother: Do you want to make a cake, Ellen?

Ellen: Yes, I do. I like to eat cakes and I want to learn to make them. What must I have?

Mother: Go and buy some sugar, five eggs, *a bottle of milk*¹ and some *flour*.² I'll give you the money.

Ellen: Have we enough butter at home?

Mother: Yes, we have. I bought some butter yesterday. Where did I put it when I came home?

Ellen: You put the butter on the table in the kitchen. It was too warm there, so I put it away. I think we need more butter.

Mother: No, we don't. We have everything *else*³ we need at home. Now run. Here is the money.

Ellen: Thank you mother. I'll be back *in ten minutes*⁴. I'm so happy I can make a cake today.

¹ a bottle of milk — pudel piima

² flour — jahu

³ else — veel (midagi)

everything else — kõik muu

⁴ in ten minutes — 10 minuti pärast

LESSON TWENTY-TWO

Exercise 1

Make 5 questions to the sentence

Mother placed the flowers near the window.

1.
2.
3.
4.
5.

Exercise 2

Make 8 questions using the verbs *buy*, *forget*, *pour*, *wait*, *walk*, *put on*, *make*, *cut out*.

Examples:

Do carrots grow in the garden?
Where do carrots grow?
When did you buy these carrots?

1.
2.
3.
4.
5.
6.
7.
8.

Exercise 3

Make up a dialogue about your visit to the Zoo.

This is an example:

Arvo: Did you take your little sister to the Zoo on Sunday?

Ene: Yes, I did.

Arvo: What animals did she like best?

Ene: She liked the monkeys best. But what animals do you like best?

Arvo: I like lions best.

Ene: I do not like lions. I am afraid of them. I like monkeys. They always make me laugh.

Arvo: Did you see the new monkey from Africa? I did not see it when I went to the Zoo last Sunday. The monkey was ill.

Ene: We saw the new monkey. It climbed up and down in the cage and made the children laugh. I do not go to the Zoo very often, but I like to read books about animals. Do you?

Arvo: Yes, I do, but not so very much. I like better to read about our people and our country.

.....

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Exercise 4

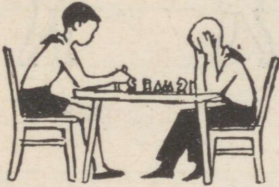
Fill in the blanks with prepositions *at, about, by, for, in, into, on, to, with*.

1. We often have carrots supper.
2. Tell us the Eighth of March.
3. Go the garden and bring me some flowers.
4. Put the flowers the table, please.
5. Will you give these flowers your mother?
6. The family is sitting the table.
7. I eat soup a spoon.
8. I can see many cars the street.
9. She went the hospital car.
10. Shall we have some cakes tea?

LESSON TWENTY-THREE

Exercise 1

What were they doing yesterday?



Yesterday at five o'clock

.....

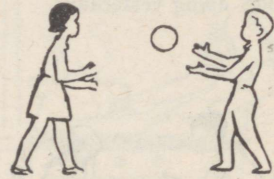
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Yesterday at two o'clock

.....

.....



Yesterday at three o'clock

.....

.....

Exercise 2

Ask your friends 4—5 questions on 5 topics. Use different tenses.

Helping Mother.
 Shopping.
 Sewing.
 Animals.
 In the Kitchen.

Exercise 3

Make 12 sentences. Use the Present Indefinite or the Present Continuous.

write, speak, sew, sweep, skate, make, go, sleep, learn, dance, read, work.

every Sunday
 at the English lessons
 now
 every day
 at six o'clock
 at four o'clock

every Monday
 at night
 now
 at seven o'clock
 every day
 at five o'clock

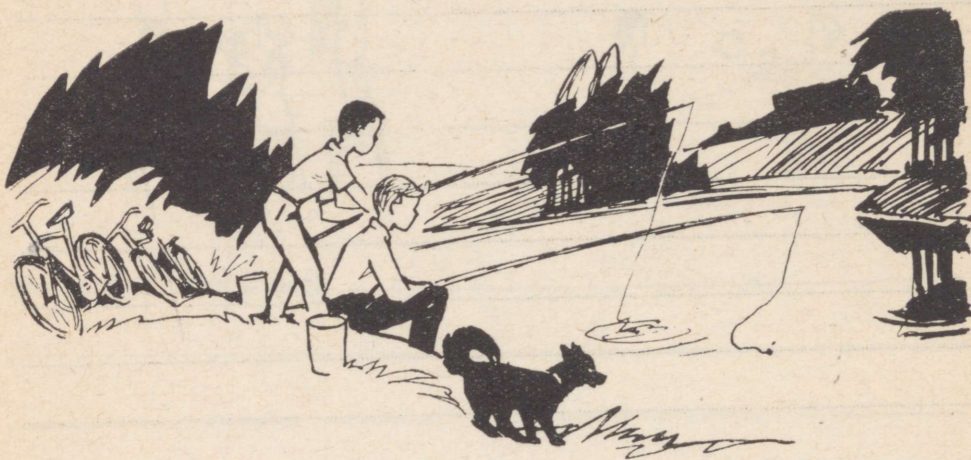
Example:

I write letters to my friends every Sunday.

A series of horizontal dotted lines for handwriting practice, consisting of approximately 20 lines.

LESSON TWENTY-FOUR

Exercise 1



Describe the picture.

Exercise 2

What can you do?
What can't you do?

1. I can skate but I cannot ski.

2. I can but

3.

4.

5.

Exercise 3

Dramatize Lesson 24.

You may change the text.

- Jerome: What is that, Harris?
Harris: This is the plan of the labyrinth we decided to visit.
Jerome: The plan! Very good. Let us go for a walk together and visit the labyrinth today.
Harris: All right. We can walk about in the labyrinth for 10 minutes and then come back and have lunch together.

Later in the labyrinth.

- A Stranger: We have no guide. We cannot find our way out of the labyrinth.
Harris: I have a plan. Follow me.
A Stranger: Do you know where we are in the labyrinth?
Harris: No, I don't.
A Stranger: Then your plan does not help us.
Harris: Why not. Let us try to follow this path.
A Stranger: I have a plan too but it does not help when you do not know where you are in it. You can't help us.
Harris: Then we must wait for the guide who can show us the way out of the labyrinth.
A Stranger: Of course, we must, but it is his lunch hour and he will not be back so soon.
Harris: When he comes, I shall give the plan to him. Nobody can use it *but he*.¹

LESSON TWENTY-FIVE

Exercise 1

Finish the sentences.

1. The day was so cold that we could not go out.
2. The water was so cold that.....

¹ but he — peale tema

3. The lesson was so interesting that
4. The apples were so bad that
5. The coffee was so hot that
6. It was so dark that
7. It was so late that

Exercise 2

What can Urve do in summer?

.....

.....

.....

.....

.....

Exercise 3

Make up as many words as you can with the letters in this word.

SEA-CAPTAIN

.....

.....

.....

.....

.....

.....

Exercise 4

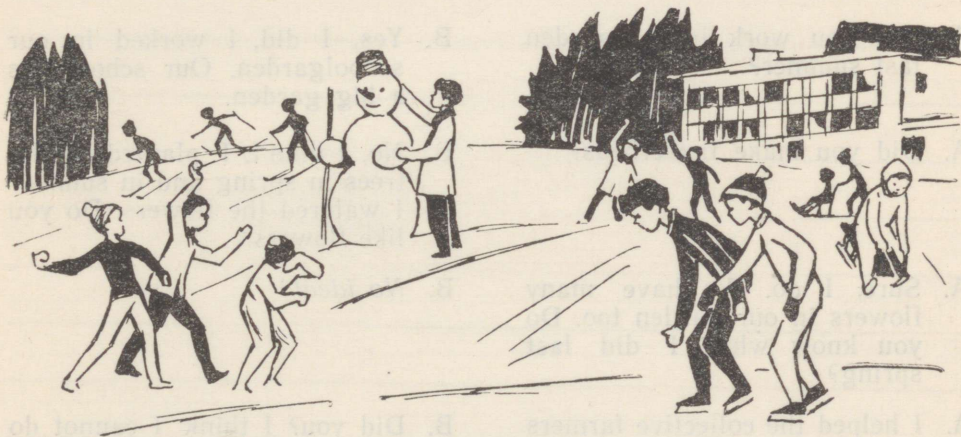
Fill in the blanks.

1. is the first month of the year.
2. is the last month of the year.
3. is the second month of the year.
4. June is the month of the year.
5. April comes before
6. April is the month of the year.
7. October comes before
8. comes after August.
9. is the eleventh month of the year.
10. February comes before
11. March is the month of the year.
12. June comes between and

Exercise 5

Speak about the four seasons.





LESSON TWENTY-SIX

Exercise 1

Fill in *dance, hear, learn, lie, put, sleep, speak, wait, write*.

1. I couldn't very well last night.
2. She didn't these letters.

3. He couldn't what I said.
4. The old man couldn't at the party.
5. My brother can't English well.
6. We didn't to dance at school.
7. My books don't on my bed.
8. I didn't the flowers on the table.
9. She couldn't for me so long.

Exercise 2

Make up a dialogue about your work in the garden (in the field) last year.

This is an example:

- | | |
|--|--|
| A. Did you work in the garden last summer? | B. Yes, I did, I worked in our schoolgarden. Our school has a big garden. |
| A. Did you make flowerbeds? | B. No, I didn't. I planted apple-trees in spring and in summer I watered the flowers. Do you like flowers? |
| A. Sure, I do. We have many flowers in our garden too. Do you know what I did last spring? | B. <i>No ideal</i> ¹ |
| A. I helped the collective farmers to <i>plant potatoes</i> . ² | B. Did you? I think I cannot do it. |
| A. Of course, you can. I liked to work in the field with other collective farmers. Next spring I'll go and help them again. Will you come with me? | B. I shall, but I am afraid I'll be of no great help. |
| A. I'm sure you will like this work. | |

¹ No idea — Pole aimugi

² plant potatoes — kartuleid maha panema

Exercise 3

Make 5 questions with *when* and 5 questions with *where* using the Past Indefinite.

take
hear
fall
begin
write

go
meet
buy
see
come

1. When
2. When
3. When
4. When
5. When
1. Where
2. Where
3. Where
4. Where
5. Where

Exercise 4

Change into the Present Continuous, the Future Indefinite, the Past Indefinite, the Past Continuous.

Example:

Present Indefinite: Children give food to the birds in winter.

Present Continuous: Look, children are giving food to the birds.

Future Indefinite: Children will give food to the birds tomorrow.

Past Indefinite: Children gave food to the birds last winter.

Past Continuous: Children were giving food to the birds when I saw them.

Our geese swim in the lake every day.

Look!
..... tomorrow.
..... yesterday.

When I passed

My brother runs fast.

Look at my brother

Next year

Last year

When I saw my brother

Pupils write on the blackboard.

Two pupils now.

..... tomorrow.

..... yesterday.

When the teacher came

Exercise 5

Dramatize Lesson 26.
You can make changes.

In the Farmyard.¹

The old duck: I have fine children. Look at them. They swim, so well.

A goose: Yes, they swim well, but one of your children is ugly. We do not like him.

The old duck: But why do you beat him?

A goose: We hate him because he is so ugly.

The old duck: That is not nice of you. You must not beat ugly children just because they are ugly.

¹ farmyard — taluõu.

- The old woman: Who is *knocking*¹ at the door?
The ugly duckling: I am an ugly duckling. It is so cold in the forest.
May I come in?
The old woman: Come in.
The cat: Where do you come from?
The ugly duckling: I lived in the farmyard with my brothers and sisters,
but I ran away.
The hen: Why did you run away?
The ugly duckling: I did not look like my brothers and sisters and the
other birds in the farmyard beat me every day.
The cat: But why did they beat you? Were you so bad to
them?
The ugly duckling: I am so ugly and they hated me. I was always alone.
Only my mother was good to me.
The hen: Poor bird! Are you hungry?
The ugly duckling: Yes, I am very hungry.
The hen: The old woman is very good. She gives me some
bread every day. Come and live with us. She will
give you some bread too.

LESSON TWENTY-SEVEN

Exercise 1

Ask your friend 3—4 questions on each topic. Use the Past Indefinite or the Past Continuous.

At the Library
On the Way to School
At the Zoo

Example:

- A. Did you see Helve yesterday?
- B. Yes, I did. I saw her at the library.
- A. What was she doing there?
- B. She was reading newspapers.
- A. Why did you go to the library?
- B. I wanted to get some English books.

¹ knock — koputama

Exercise 2



Describe the picture.

LESSON TWENTY-EIGHT

Exercise 1

What things can you put on?

I can put on a hat,

.....

.....

.....

.....

.....

LESSON TWENTY-NINE

Exercise 1

Make as many words as you can —

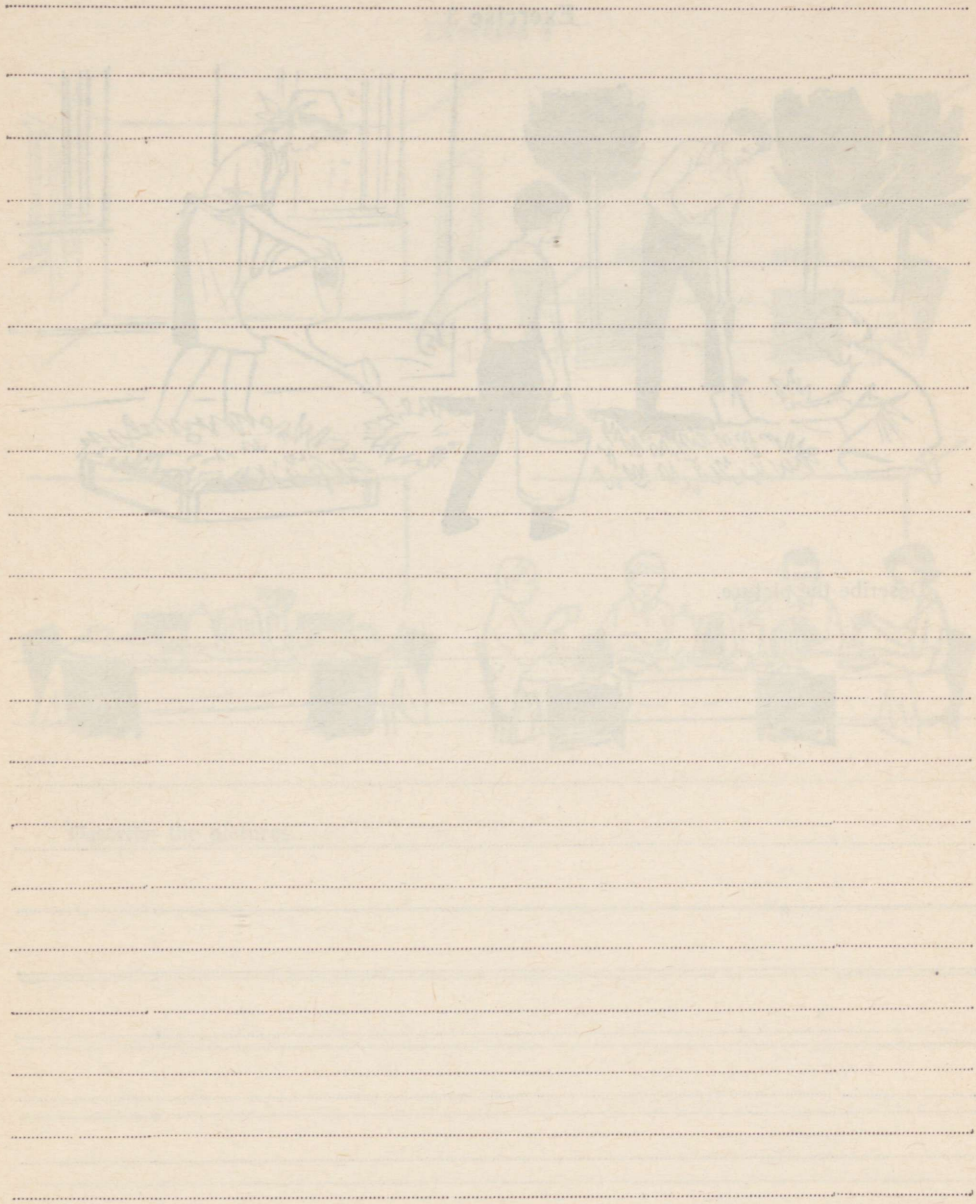
REVOLUTION

Exercise 2

Make up a dialogue about pioneers.
Use the following words and word combinations.

merry songs
be friends
friendship
summer camp
meet
foreign friends
cook dinner
over the campfire
enjoy
go fishing

greet
happy childhood
match
game
last year
put the tent in order
swim in the sea
go for long walks
play in the sun
next year



TRU Reamers

Exercise 3



Describe the picture.

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.....

.....

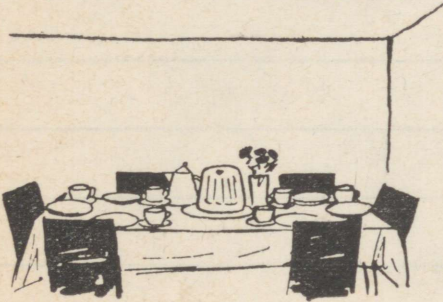
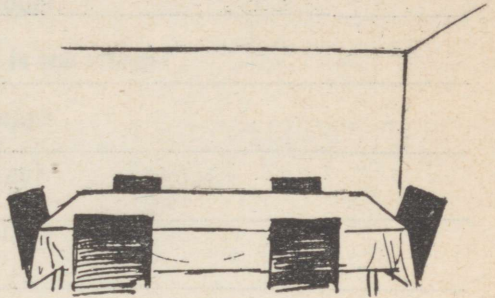
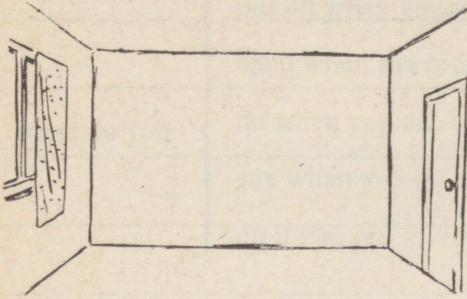
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Exercise 4



Describe the pictures.

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Exercise 5

What do you

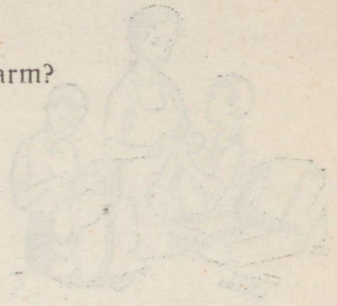
put on when you go out?

open when the room is too warm?

do when you are sleepy?

say when you go away?

do if you are in a hurry?



Exercise 6



Make up a story about the pictures.

5 kop.

A-277

TÜ RAAMATUKOGU



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