

OER at Higher Education Institutions

Examples from the University of Göttingen and abroad

Chahira Noura, University of Göttingen
Open Science ABC, June 4th 2024



Digitales Lernen und Lehren

Presentation of the services offered

Who are we...



Service & training unit and focal point

Support and questions related to digital learning, teaching, examination and assessment

What do we offer?



"Designed by pikisuperstar / Freepik"

Counselling and support

Training and further education events
relevant topics and projects related to digital teaching, learning, examination and assessment

Support and administration

learning management and examination systems
Stud.IP / ILIAS / Mahara / Dynexite etc.

The digital learning & teaching city!



E-didactics

Counselling & Training



Julix Kettler

Beratung und Support E-Didaktik



Tatyana Tasche

E-Learning-Beratung und -Schulung
Digitale Kooperation DCS im Projekt Co³Learn



Almut Reiners

E-Learning-Beratung und -Schulung



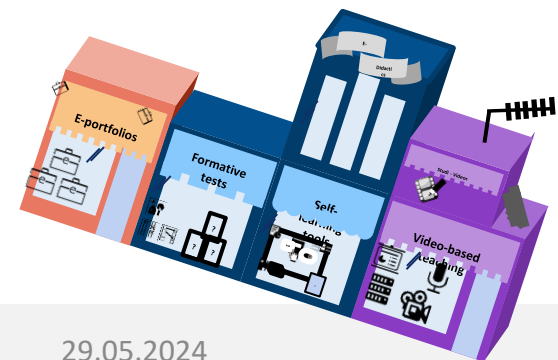
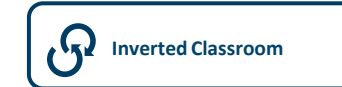
Natalia Lischer

E-Learning-Beratung und -Schulung
Beratung E- und Online-Prüfungen (Link)



Chahira Nouira

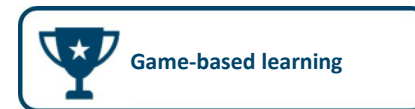
Instructional Design



E-didactics

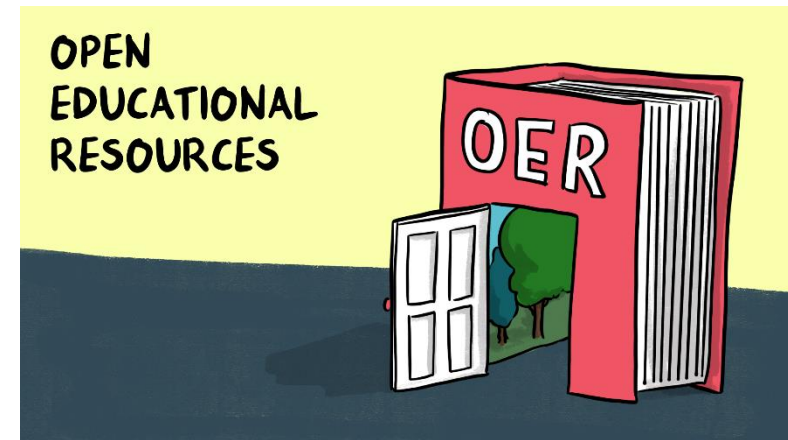
Our service:

- Coucelling for digital learning and teaching concepts
- Technical and didactic recommendations and briefings on existing tools
- E-didactic project support
- Development of instruction material
- Events on digital teaching (trainings, online teaching dialogue, workshops with invited speakers ...)



Open Educational Resources: OER Policy

- First draft created during a national funded project liveSciences³
- Approved April 2024
- So far in Lower Saxony only a few HEI have approved the OER Policy such as Emden (2021); Hildesheim (2023); Göttingen (2024)
- Coming soon are Wilhelmshaven, Oldenburg, Hannover;
- OER Policy (+ context)
 - Definition
 - Basics Grundlagen (rights and responsibilities)
 - What licences, quality standard, use of OER
- Service for learning and teaching offers counselling for basics
- Twillo OER portal in Lower Saxony provides advanced training, guidance for all universities in the State



DEFINITION

"Open Educational Resources (OER) are **teaching, learning and research materials** in any medium – digital or otherwise – that reside in the public domain or have been released under an **open license** that permits **no-cost access, use, adaptation** and **redistribution** by others with no or limited restrictions“ (UNESCO 2019).

WARM UP



Please tell us something about your experiences with OER

- 1 OER are **completely new** to me
- 2 I have **heard the term** OER before
- 3 I **know the idea** behind the term OER
- 4 I have **already used** OER
- 5 I have **already created** my own OER

What **obstacles** and **difficulties** do you associate with OER?
What do you need to counter them?

What **benefits** and **opportunities** do you associate with the use and creation of OER?

REASONS FOR OER

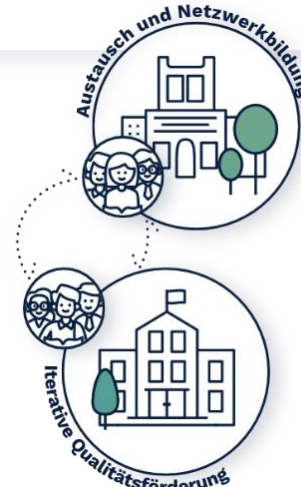
OER represent free access to education and knowledge



OER can **simplify and support** the development of courses



OER can make **educational expertise visible** and reduce reputation asymmetry



OERs foster **cross-institutional networking** among educators

OER foster **iterative quality management** of educational materials

LEGAL BASIS



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WHICH CC LICENSES ARE SUITABLE

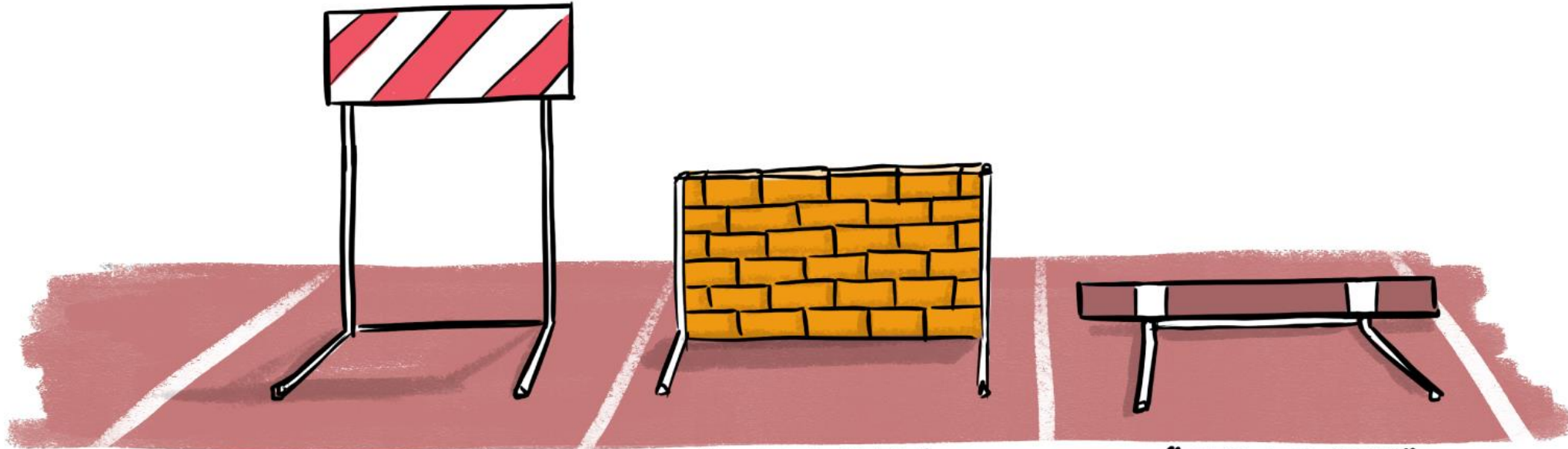
I have created a diagram. I want to allow others to modify it and share it.

I would like others to share my video tutorial, but I do not want to allow commercial use.

My slide set may be used, but only if this is done without modification.







"THE STRETCH"

"THE WALL"

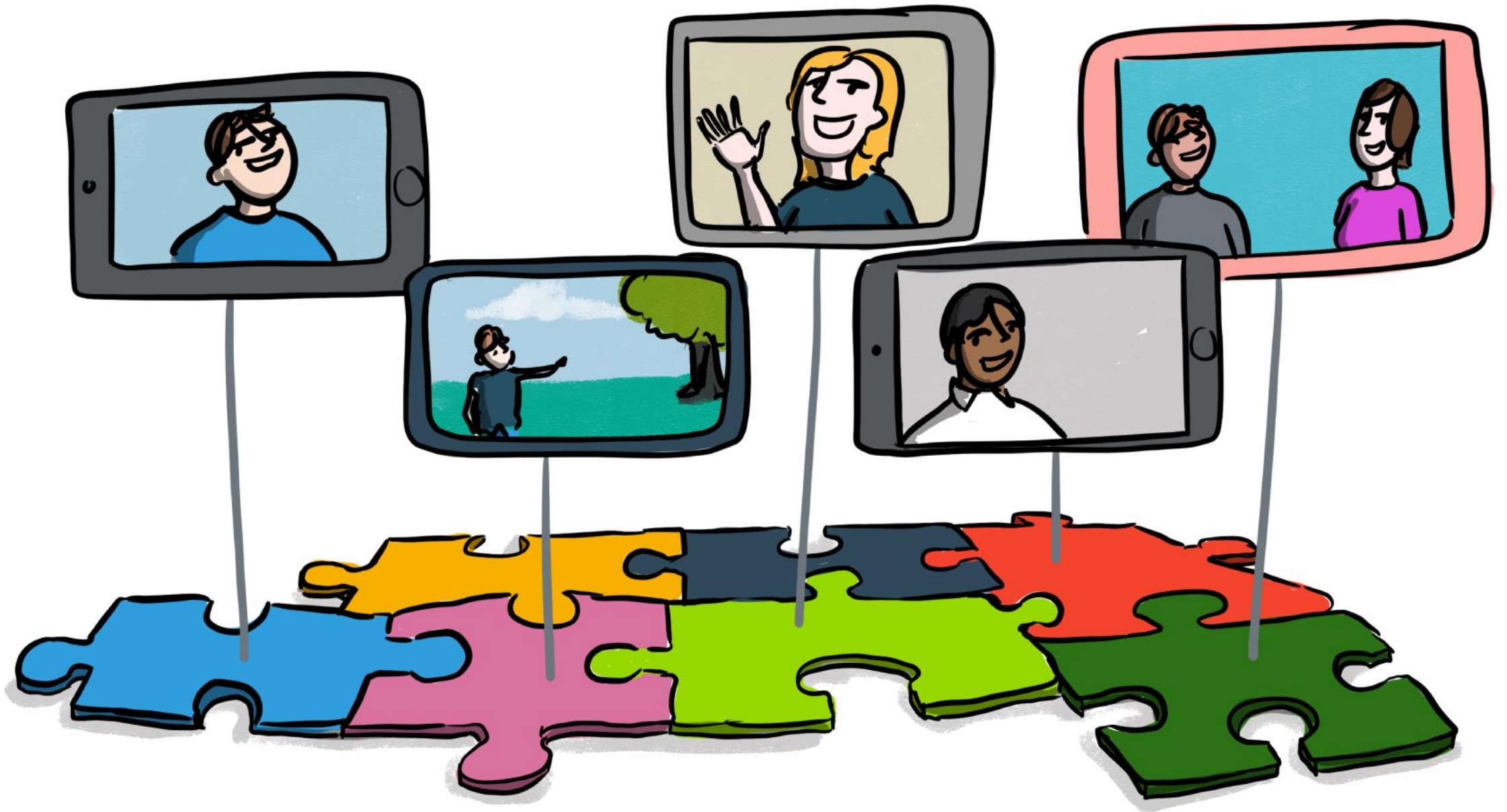
"THE TRIPPER"



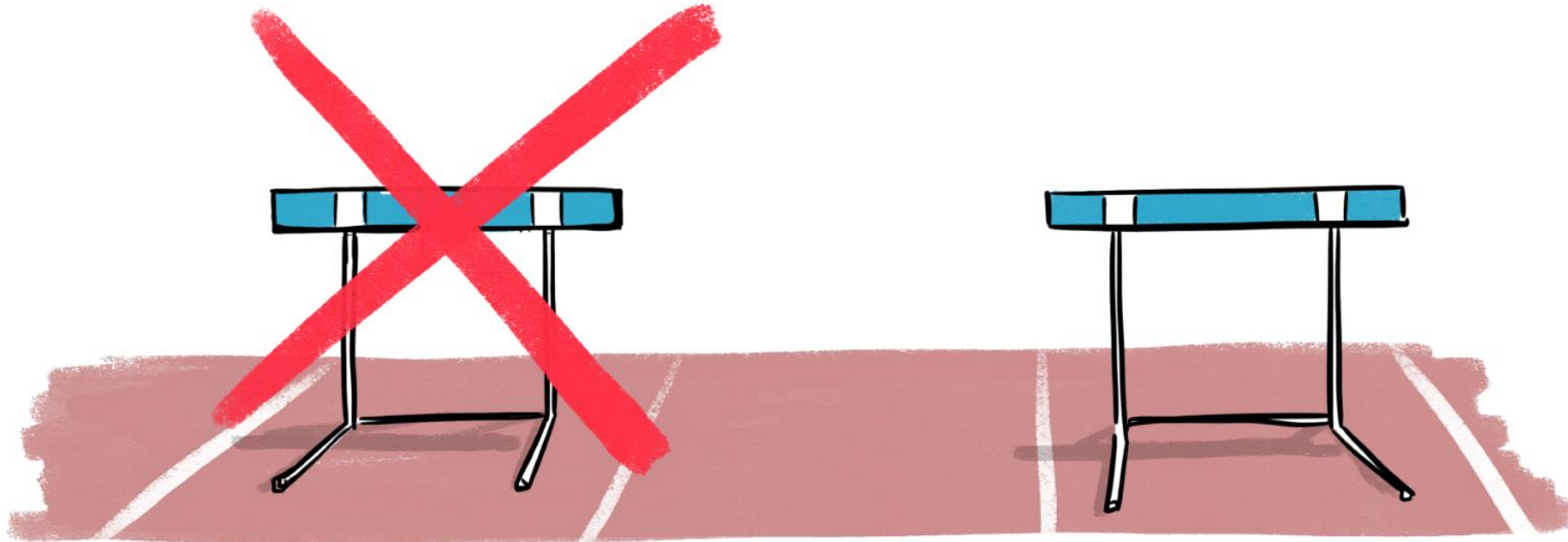
"THE WOBBLER"

"THE RAINBOW"

"THE HOVER-HURDLE"







GET RID OF
HURDLES

TEACH HOW TO
HURDLE

Q VISUAL THINKERY