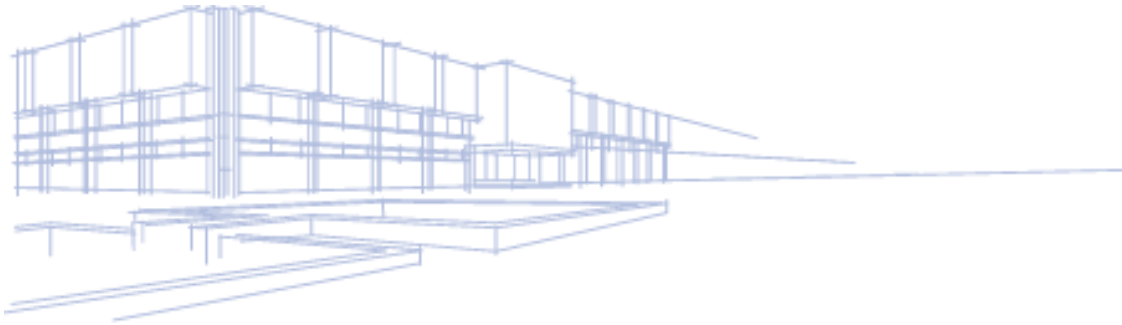




University of Tartu Library Information Literacy MOOC - summing-up

Kadi Kass
Vilve Seiler
Lilian Neerut
Signe Bachmann



Information literacy defined

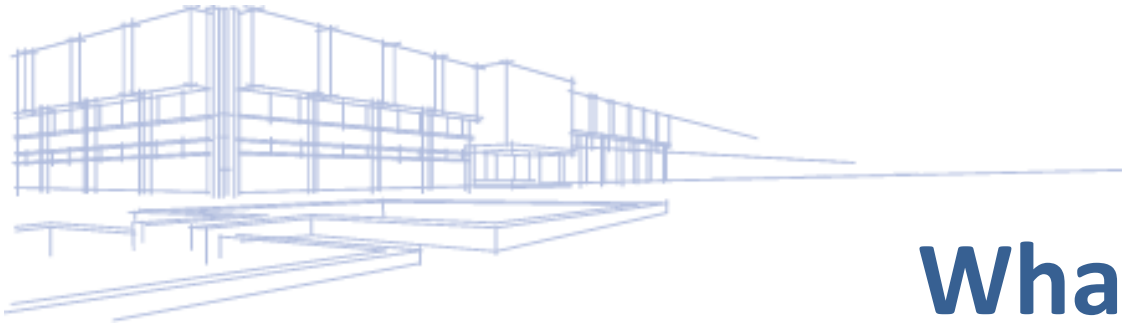
“To be information literate, a person must be able to recognize when information is needed and have the ability to locate, evaluate and use effectively the needed information.”

American Library Association. (1989). *Presidential Committee on Information Literacy: Final Report.*



Why information literacy?

- Information literacy as a transferable key competence
- Information literacy is important for employability
- Information literacy is important for lifelong learning



What is MOOC?

Massive Open Online course

“the courses are open to one and all, and have no physical limitations because they are completely digitized and accessible over the Internet with no barriers.”

Pomerol, J. C., Epelboin, Y., & Thoury, C. (2015). *MOOCs: Design, use and business models*. John Wiley & Sons.

MOOCs in University of Tartu

<https://www.ut.ee/en/current-students/moocs>

**UNIVERSITY OF TARTU**

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**MOOCs**
massive open online courses

free courses

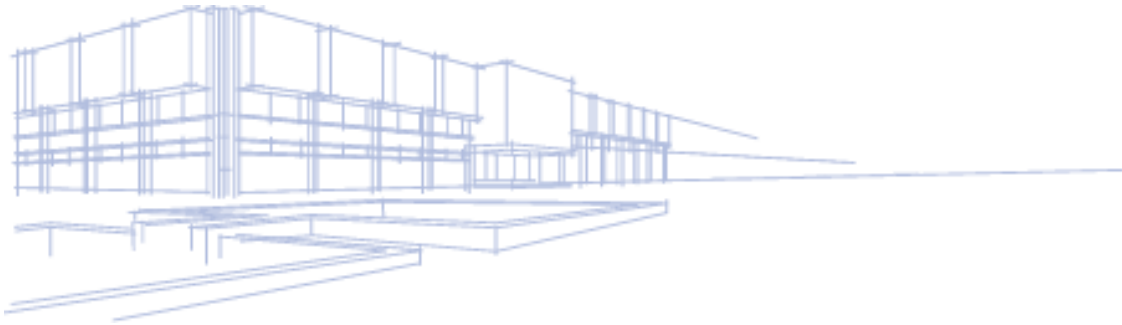
Type: Language: Course start:

**Religioosne fundamentalism ja radikaalne poliitika**
Kestus: 5 nädalat
Toimumisaeg: 15.05.2017 - 18.06.2017
Uus MOOC!

**Robootikast puust ja punaseks**
Kestus: 6 nädalat
Toimumisaeg: 24.04.2017 - 02.06.2017
Uus MOOC!

**Nüüdisaegne õpikäsitus**
Kestus: 4 nädalat
Toimumisaeg: 17.04.2017 - 17.05.2017
Uus MOOC!

**Programmeerimise alused II**
Kestus: 8 nädalat
Toimumisaeg: 03.04.2017 - 28.05.2017
Programmeerimise alused jätkukursus!



Why us?

10 years of experience in online teaching

- Curriculum-integrated credit courses for university students
- A course for secondary school teachers and students
- A course for librarians

New - MOOC for everyone

TEGEVUSED

- Foorumid
- Materjalid
- Tagasiside
- Testid

SEADED

- Kursuse administreerimine
 - Luba muutmine
 - Muuda sätteid
 - Kasutajad
 - Filtrid
 - Ülevaated
 - Hinded
 - Õpimärgid
 - Loo varukoopia
 - Taasta varukoopiast
 - Impordi
 - Tühjenda kursus
 - Küsimustepank
 - Kursuse failid
 - Reminders
- Lülitu rollile...
- Profiili seaded

MINU KODU / P1RT.TK.001

INFOPÄDEVUS (P1RT.TK.001)

I n f o p ä d e v u s

Tere tulemast, head õppijad!

See e-kursus annab teile teadmisi ja oskusi nii uurimistööks vajaliku teadusinformatsiooni kui ka igapäevaelus vajaliku informatsiooni otsimiseks. Siin tutvute infootsingu üldiste põhimõtetega ning saate harjutada otsinguid erinevates andmebaasides ning internetis. Samuti õpite info hindamist ning õiguspärast kasutamist.

Alustuseks lugege kursuse tutvustust ja õpijuhust, siis teate, mis teid kursusel ees ootab ja kuidas edasi tegutseda. Iga nädala all leiate õppematerjalid, testid, foorumid ja tegevusjuhised.

Soovime teile tulemuslikke infootsinguid!

Kursuse tuutorid Kadi, Lilian, Signe, Vilve

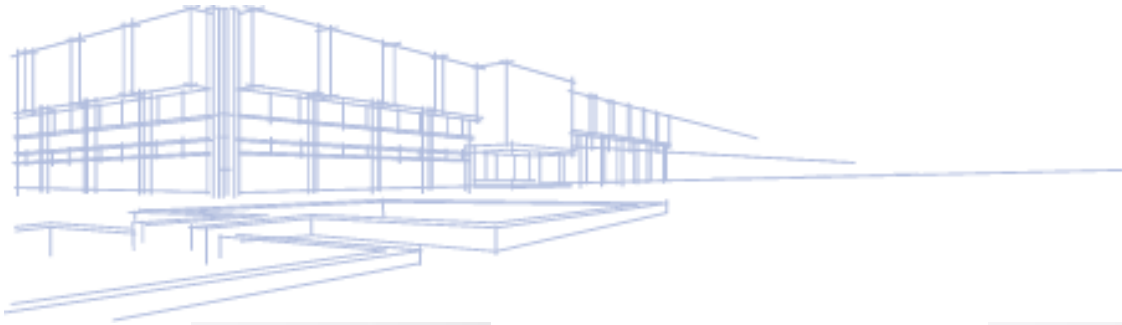
- Kursuse tutvustus ja õpijuhust
- Õpikeskkond Moodle'i juhised
 - Teated õppijatele (uudistefoorum)
 - Üldised küsimused ja vastused
- Infopädevuse kursuse konspekt

KURSUSE LÄBIMISE

SKAALA

 DIGARi eesti artiklid
vaadatud ✕

Õppijate ülevaade



MOOC team



Vilve Seiler
Information Literacy
Coordinator



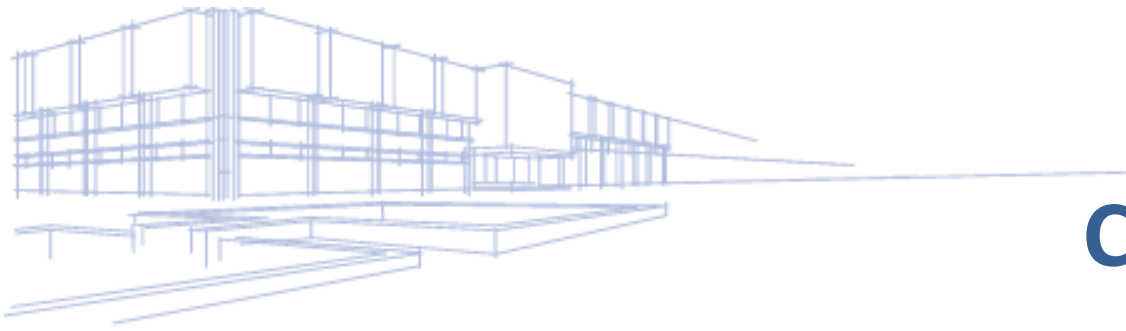
Lilian Neerut
Head of the Department of
Subject Librarians



Signe Bachmann
Subject Librarian

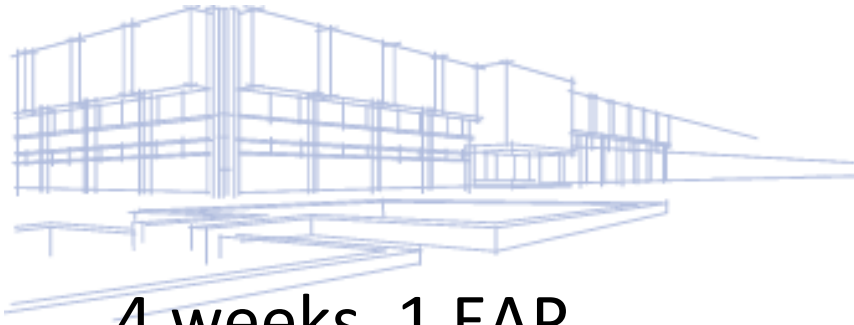


Kadi Kass
Subject Librarian



Course objectives

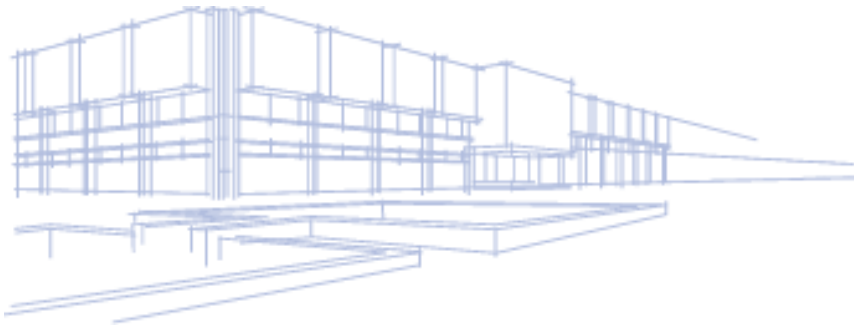
- To introduce quality information resources accessible over the Internet;
- To provide knowledge and skills for searching for information needed for research;
- To provide skills for critical evaluation of information sources and for avoiding plagiarism.



Course themes

4 weeks, 1 EAP

- Preparation for information search. Principles of systematic information search
- Search in Estonian databases
- Search in EBSCO databases. Google and Google Scholar
- Evaluation of information sources. Ethical use of information. Plagiarism



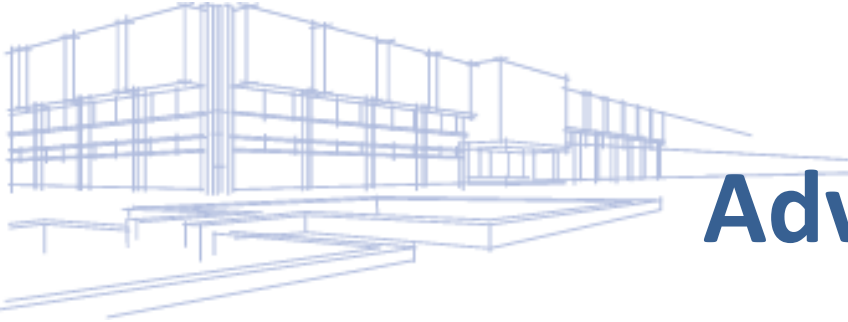
Course organization

Learning materials and videos

Self-tests

8 graded tests

4 discussion forums



Advertising the course

- E-letters to all schools
- Newspapers (Tartu Postimees, Õpetajate Leht)
- University of Tartu information channels
- Facebook
- Libraries
- UT Library web page





Whom did we expect and who did come?

Main target group – secondary school students, teachers, librarians

Course participants -

librarians, teachers, kindergarten teachers, secondary school students, students, bank employees, administrative staff (secretaries, etc.), public officials, pensioners



Participant statistics

372 participants

242 completed the course

25 in the first week

Percentage of graduates 65%



Challenges in course preparation

- Videos

<http://panopto.ut.ee/Panopto/Pages/Viewer.aspx?id=2df38d99-acbe-4eed-b759-bfd4d48a9d55>

- Graded Tests

- Time management



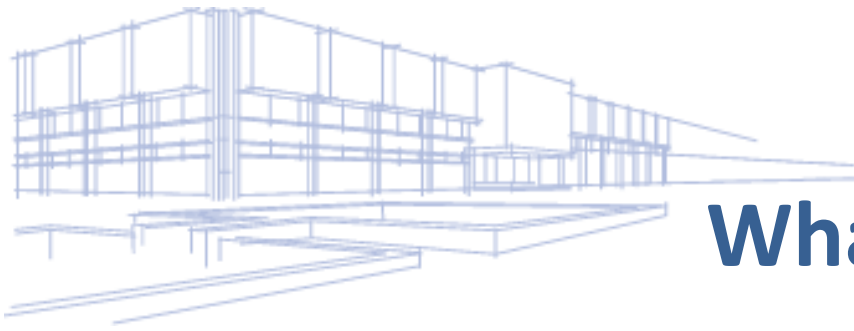
Challenges in teaching the course

- Need for quick answers to the participants' questions
- Need for revising the tests
- High answering speed of some participants



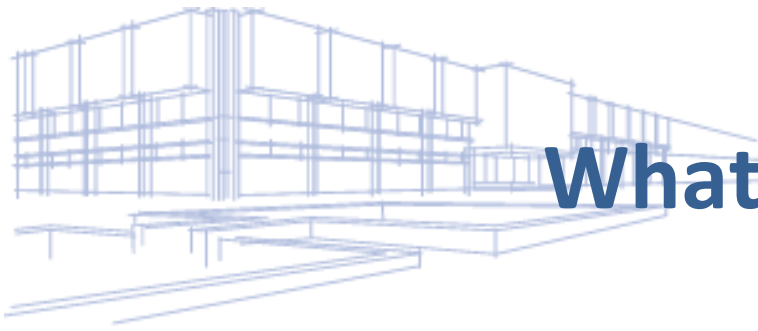
Expectations of course participants

- To master and improve or to freshen up information search skills
- To get familiar with databases and search engines
- To find support in supervising their own student research
- To learn to evaluate information sources and to avoid plagiarism
- To get familiar with e-learning



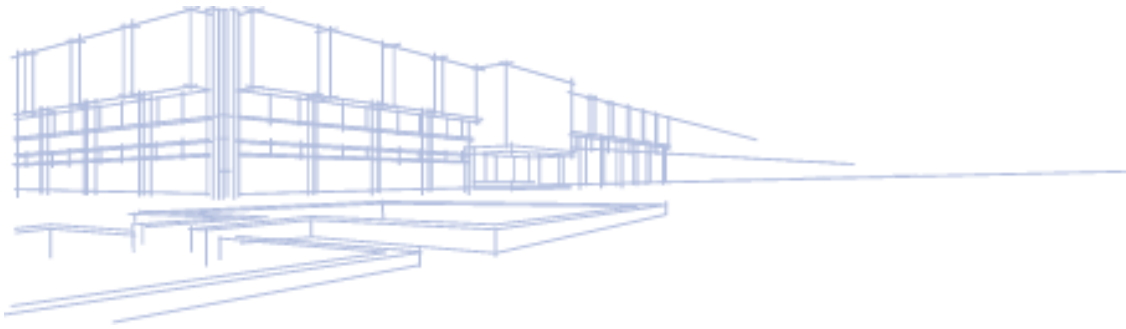
What did the learners like?

- Tests
- Subjects covered in the course
- Flexibility
- Learning videos and other learning materials
- Structure and systematic approach of the course
- Forums
- Rapid feedback, helpful and friendly tutors
- Everything



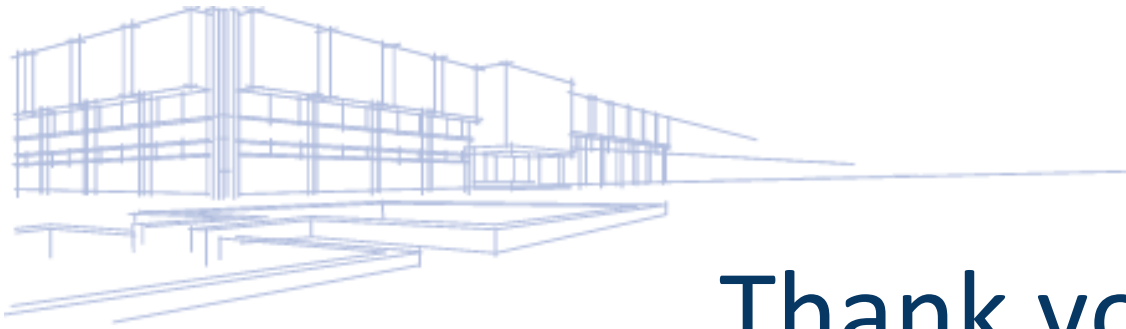
What should be changed in the course?

- Make the tests more difficult
- Make the tests easier
- Use more videos
- Use less videos
- More tasks to be solved
- Less tasks to be solved



Lessons learned

- Time management
- Test questions must be formulated as unambiguously as possible
- Learning materials are never fully completed
- It should be said already in the introduction to the course that knowledge of English is needed for fulfilling some tasks
- In general - the course was effective and there is no need for radical changes.



Thank you!



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signe.bachmann@ut.ee